

Samford University

March 2013

Seasons



Reading Initiative Supports Faculty Research

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Samford's trustees have approved a new College of Health Sciences to be comprised of Ida V. Moffett School of Nursing, McWhorter School of Pharmacy and new schools of Health-Related Professions and Community and Public Health.

6 Faculty Research 'Very Much Alive'

Samford faculty are using endowment-funded grants for research in topics as varied as the implications of concussions in young athletes, electronic publications, caring for geriatric patients and Christianity in Scotland. "Faculty research is very much alive at Samford . . . and shared with students on a daily basis," says Assistant Provost Nancy Biggio.

14 Focus on Emancipation

Abraham Lincoln focused on one issue to the exclusion of other weighty presidential matters through 1862: emancipation. But "the obstinate realities of the battlefields, and opinion on the home front," necessitated his seeking just the right moment to issue his proclamation freeing slaves. Historian Richard Carwardine traced the months-long process at Samford.

40 The Business of Sports

Samford's new sports marketing concentration in Brock School of Business will equip students for careers in the business side of the multibillion dollar global sports industry.


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Cover: Samford education professor Amanda Hilsmier's research was part of a project to help middle school students read better. See page 6.





Samford student Erin O'Brien gets pointers from Ritz Chamber Players artist George Taylor during masterclass.

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A Word of Thanks

Thank you.

Of all the things that I could write in this space, nothing is more relevant than those two words.

Thank you.

Thank you, dear friends, for the thousands of ways that you have made Samford strong over the years. Thank you for the trust you placed in the members of our faculty as they served as your guides to the life of the mind and to subsequent careers. Thank you for sending students our way. Thank you for hiring our graduates. Thank you for your engagement with the campus. Thank you for your regular (and sometimes, I know, sacrificial) gifts. Thank you for your words of encouragement and your helpful advice. Thank you for nurturing and demanding excellence in all of our programs.

Those of us who live and work and study at Samford University are inspired by your kindness.

And, as always, I thank you for keeping Samford in your prayers.

Andrew Westmoreland
President

Dr. Westmoreland shares thoughts weekly at http://president.samford.edu/monday_mission.aspx.

report

Samford's Asia Initiative

Samford is working to raise its identity in Asia, with the goal of recruiting students and providing a richer international experience for those already in the student body. Toward that end, a group from Samford visited Indonesia, China and the Republic of Korea during January.

Adjunct core curriculum professor Jeanna Westmoreland and eight students majoring in education visited schools in Jakarta, Indonesia (*see story at right*). President Andrew Westmoreland, School of the Arts dean Joe Hopkins and Samford international recruiter Hunter Denson traveled to Indonesia and on to China and the Republic of Korea. Beeson Divinity School dean Timothy George also visited Jakarta after leading a seminar on "Reading Scripture with the Reformers" in Singapore.

"Perhaps hundreds of doors have opened to us over the past three weeks," Andrew Westmoreland said upon his return in late January. "The trip exceeded our expectations to the extent that I find it impossible to describe the impact."

Dr. Westmoreland and Dr. George preached and Dr. Hopkins sang in Christian churches along the way. Denson met with prospective students and charted plans for additional recruiting efforts in Asia.

Westmoreland has called on Samford to work in concert to expand its many opportunities "to connect our American students and faculty members to this portion of the world that will so significantly shape our current century."

Samford has recruited about 175 students from China since 2010 and a few from other Asian nations. It would like to see these numbers grow and is establishing ties that could help meet that goal.

In Indonesia, the Westmorelands have assisted and supported a K-12 school and an 8,000-student university—both Christian—begun in the 1990s. The opportunity for exchange programs with the university, Universitas Pelita Harapan [UPH], located near Jakarta, is being explored.

"I see meaningful opportunities for the exchange of student internship/missions projects, faculty, job placement and ensemble performance tours," said Hopkins. He hopes to use a portion of his upcoming Fulbright Specialist grant at UPH.

Denson said he saw "exceptional recruitment possibilities" in Indonesia because of its use of an international baccalaureate curriculum, some focus on Christ-centered education and high English language proficiency.

In China, the group met with Roger Wang, head of a company that helps Samford recruit students there. To build greater "brand awareness" of Samford in China, Wang suggested pursuing Memoranda of Understanding with some leading universities. The Samford group visited the University of Science and Technology and Beijing University of Chinese Medicine, beginning dialogs aimed at signing cooperative agreements.

Denson noted that Wang's efforts have drawn large crowds of qualified students to informational sessions on studying at Samford.

In the Republic of Korea, Far East Broadcasting Company chairman Billy Kim—who spoke at Samford's commencement last May—arranged a schedule enabling Andrew Westmoreland to preach and Hopkins to sing before several thousand people at three large churches in Seoul and other cities. They also met with church and business leaders and the Korean prime minister in meetings arranged by Dr. Kim and D. K. Lee, past president of Rotary International and recipient of an honorary doctorate from Samford.

The Christian movement is growing in South Korea, said Denson, making Samford's Christ-focused education a great fit for many Korean students. Hopkins noted that Samford's A Cappella Choir enjoyed successful tours to Korea in the 1970s and 1980s, and suggested return visits by ensemble groups and faculty and student exchanges. ■

Indonesia Trip Confirms Decision to Teach



Samford student Natalie Mitchell with Indonesian students

Samford University student Natalie Mitchell spent a recent morning helping a class of Indonesian third-graders practice their English.

"We sang simple songs with them like 'Head, Shoulders, Knees and Toes' and read them

children's books, which they loved," she said. "The children asked us questions, and we would answer them."

Mitchell and seven other Samford education students traveled to Jakarta, Indonesia, to learn more about the culture and history of the southeast Asian nation, and to gain a cross-cultural classroom experience. Dr. Jeanna Westmoreland, adjunct core curriculum professor, led the Jan Term course (*see story on page 25*).

The Samford group taught and observed three levels of Christian schools, some in high poverty areas and others in affluent neighborhoods.

Mitchell said the experience confirmed her decision to become a teacher. "The students had such a joy about being in the classroom," she said. "The atmosphere the teacher brought to the classroom was so positive."

Samford student Hannah Barnette said the experience showed her "how a teacher could be a student's only source of stability," and the importance of "creating a safe and positive classroom environment." She said she might encounter "students with these same issues" wherever she taught.

"The trip to Indonesia opened the eyes of eight young women to the needs and opportunities found in a radically different culture," said Dr. Westmoreland. ■

College of Health Sciences

Board Approves Addition of New School

by Philip Poole



Dr. Nena Sanders

In one of the most far-reaching academic changes in recent history, Samford University's board of trustees executive committee gave preliminary approval

Feb. 26 to a new College of Health Sciences, effective with the 2013–14 academic year.

The new college, when fully developed, will include the existing Ida V. Moffett School of Nursing and McWhorter School of Pharmacy, as well as two new units: a School of Health-Related Professions and a School of Community and Public Health. The Department of Kinesiology and Nutrition Science, currently housed in Orlean Bullard Beeson School of Education and Professional Studies, will move to the new college as part of the School of Health-Related Professions.

In proposing the new academic unit, Samford President Andrew Westmoreland noted that it brings together three of the university's strongest and most popular academic programs—nursing, kinesiology and pharmacy—and opens new doors for Samford to expand professional training in other health-related fields. Almost one-third of Samford's undergraduate and graduate/professional program

students already are studying in health-related fields, including preprofessional programs for medicine, dentistry, optometry, pharmacy and veterinary medicine.

Westmoreland said trustee endorsement of the concept is the “first step toward placing the proposed programs within our regular framework for review and approval.” Other details about the new college still are being finalized, including potential new majors and degrees. The university is exploring collaborative opportunities within existing Samford academic programs, as well as emerging opportunities in the rapidly changing health-care field. Implementation will be a multiyear process.

“Given Samford's long-standing commitment to prepare students for meaningful lives of service to God and humankind, a College of Health Sciences fits easily within our mission,” he added. The proposed college will result in “a comprehensive academic unit that combines the resources, talents and energy of existing health-related programs within Samford in a manner that will best serve the university in the future.”

Samford Provost and Executive Vice President J. Bradley Creed also announced that Nena F. Sanders, the current nursing dean, will assume a new role as vice provost and will oversee planning for and implementation of the new College of Health Sciences. Sanders will continue as nursing dean, at least during the time of planning and implementation.

Sanders joined the Samford faculty

in 1999 and became dean in 2001. She earned her doctor of science in nursing degree at the University of Alabama at Birmingham. Previously, she served as president of Strategic Dynamics, Inc., a health-care consulting practice, and on the faculty at UAB. As dean, she has led Samford's nursing school in unprecedented growth, adding graduate programs and expanding facilities to include state-of-the-art clinical classrooms.

“Without her vast knowledge of the anticipated needs in health care over the next two decades, her contacts in the field, and her detailed understanding of curricular and staffing needs, it would be impossible for us to consider this undertaking,” Westmoreland said.

Sanders noted that the trend in higher education is to establish a College of Health Sciences to meet market demand for health-care professionals and to maximize shared resources across schools and programs, among other objectives. The new college also can provide increased visibility for Samford as a “major educational entity that is playing a significant role in preparing health professionals for the future,” she added.

Many health-care organizations are promoting interprofessional and interdisciplinary training, Sanders said, and the College for Health Sciences provides that framework for Samford. The new college also has the potential to





“Given Samford’s long-standing commitment to prepare students for meaningful lives of service to God and humankind, a College of Health Sciences fits easily within our mission.”

—Andrew Westmoreland

touch every existing academic unit on campus.

A new Center for Faith and Health also is proposed as part of the college, providing a model for “interprofessional practice, scholarship and service that focuses on faith, health, end of life and ethics,” Sanders said. The center would provide a framework for faith and health initiatives already in existence at Samford and new opportunities globally.

Creed said that Charles Sands III would continue to serve as pharmacy school dean. Additional administrative leadership roles and faculty needs in the College of Health Sciences will be determined in the months ahead.

Samford has a decades-long history of providing degree programs in health-related fields. The pharmacy program began in 1927. In 1973, Samford absorbed the nursing school, which was founded in 1922, from Birmingham’s Baptist Health System and began offering bachelor’s degrees. Graduates from the two programs consistently score at or near 100 percent on required certification programs.

“Rapid changes within the marketplace today compel us to adapt in ways that we previously would have found difficult,” Westmoreland said.

“Under even our most conservative projections, the additional enrollment encompassed by the College of Health Sciences will help in a significant way to provide a margin of financial stability for Samford.” ■



**COLLEGE OF
HEALTH
SCIENCES**
SAMFORD UNIVERSITY

“True scholarship consists in knowing not what things exist, but what they mean; it is not memory, but judgment.”

—James Russell Lowell, American poet, critic, essayist, editor and diplomat, 1819–91

FOCUS

Faculty Research

by Mary Wimberley

Sharing with Students on a Daily Basis

Certainly, Samford faculty members are dedicated to providing their students with the best possible classroom instruction. But beyond the classroom, these same educators engage in scholarship and research to keep that experience relevant and adaptable to a fast-changing world.

To fully embrace the life of a teacher-scholar, Samford faculty members constantly seek resources and opportunities that allow them to study, research, explore and stretch.

Since 2001, more than 170 faculty development grants totaling in excess of \$350,000 have been approved by the Faculty Senate Academic Affairs Committee. The grants fund meritorious projects leading to professional growth in teaching, research, creative and scholarly activity, and service, according to Samford assistant provost Nancy C. Biggio.

The endowment-funded grants for faculty initiatives have spanned all schools at Samford, and in many cases have provided the research and foundation for outside grants, performances and publications.

“The ability to continue to modestly support our faculty members in their scholarly pursuits demonstrates the importance of research in a variety of fields,” said Dr. Biggio, noting that the most recent grants supported research

in topics as varied as implications of concussions in young athletes, electronic publications, caring for geriatric patients and Christianity in Scotland.

“Faculty research is very much alive at Samford, and, most importantly, is modeled and shared with students on a daily basis,” said Biggio.

The broad list of project titles funded by Faculty Development Grants over the past few years reflects a diverse faculty whose research interests range from studies involving low-income, high-risk diabetes patients in Alabama to reforestation projects in tropical ecosystems a world away. Research by geography professor Eric Fournier led to a fascinating study of origins of economic geography. (*See Seasons December 2012.*)

In addition, technology-specific grants support faculty researchers in exploring such topics as applying digital technology to theatre sound design and training students in remote sensing technologies used in archaeology.

A glimpse into the work of professors in various academic disciplines demonstrates how their scholarship is impacting the lives of their students and, in many cases, the betterment of society in general.

Sarana Chou



Broadening the Arts Experience

Music professor Sarana Chou used a faculty development grant to creatively showcase two art forms—music and dance—with hopes to broaden the arts experience for students and audiences. Her project, “When New Music Meets Modern Dance,” recognizes a current trend to enrich the arts experience by merging multiple disciplines.

Dr. Chou’s composition, “A Little Dance Suite” for violin and dancers, met several goals. Her short-term goal to introduce audiences to an understanding of contemporary arts was met when the piece was performed in Brock Recital Hall in early 2012. The long-term objective, still in the works, is to bring new relevance and currency to the Samford arts curriculum through a proposed inter-art course.

“Students in the course could collaborate with other student artists to learn the basics of varied art forms,” explained Chou, who believes it would prepare students to better serve in the arts community.

Her own project involved collaboration with violinist Jeffrey Flaniken, lighting designer David Glenn and theatre/dance coordinator Lisa Gibbs, all

of Samford arts faculties, as well as choreographers and dancers from the Alabama Ballet and Arova Contemporary Ballet.

The project was not the first such multi-arts venture for Chou, who is director of graduate studies and coordinator of theory and musicology in Samford’s School of the Arts. While a graduate composition student at The Juilliard School, she collaborated with a New York-based choreographer in a production that debuted in Lincoln Center.

A Healthy Win-Win

Two mobile health clinics hosted by Samford’s Ida V. Moffett School of Nursing for children and adults with developmental disabilities proved a win-win for both participants and providers.

The participants, members of Miracle League disability support network, received health screenings and wellness information. The providers, most of whom were Samford nursing faculty and students, gained experience caring for an often-vulnerable patient population.

Persons with developmental disabilities are often at risk for conditions

beyond the usual ailments and conditions of the general population, explains nursing professor Jill Cunningham. Too, in underserved areas, transportation is also often a barrier.

A faculty development grant was one of several funding sources used by Dr. Cunningham and two nursing school colleagues, Dr. Margaret Findlay and Dr. Arlene N. Hayne, to carry out the project.

The project included students from nursing, pharmacy and exercise science fields. Cunningham believes that the experience afforded the providers, which included nurse practitioner students, confidence and willingness to include patients with disabilities in their future practice.

Although two years have passed since the clinics were held, Cunningham continues to receive gratifying feedback from nursing graduates who participated.

“It was an eye-opening experience to learn about the health disparities that exist in our surrounding communities,” wrote one. And from another, “I am more comfortable now treating patients with disabilities and special needs.”

Tackling Alzheimer’s

In Samford laboratories, researchers tackled a process to help discover families of “druggable” molecules that can be used to treat currently incurable central nervous systems disorders such as Alzheimer’s disease.

Led by principal investigator Andrew J. Lampkins, the faculty-student team focused its research on β -secretase, an enzyme associated with Alzheimer’s disease. During the three-year research period, team members spent many hours synthesizing and evaluating dozens of new drug candidates.

Using a faculty development grant to supplement funds from a highly competitive Cottrell



Jill Cunningham

Andrew Lampkins

College Science Award, the team met its goals and more.

"This has proven to be an extremely fertile area for us, as well as a path into exciting new chemistry," noted Dr. Lampkins. The findings have appeared in peer-reviewed journal publications and resulted in scholarly acclaim for Lampkins and many of the 18 student researchers, most of whom have now graduated.

Lampkins wants the students to take improved knowledge and confidence into their future endeavors.

"My hope is that this research experience sparks an interest and passion for science, and serves as that pivotal moment in their education where they begin to actively experience science rather than just passively learn about it," said Lampkins, who holds joint appointments in the Howard College of Arts and Sciences chemistry and biochemistry department and McWhorter School of Pharmacy.

C. Scott Buess, a biochemistry major who graduated in 2012, confirms that his 10 weeks in the organic chemistry lab enhanced his research skills and helped him in other science classes. "The most valuable aspect I gained was connecting my classroom experience to a realistic and progressive application of science," said Buess, who plans to enroll in the University of Kansas School of Medicine next fall.

Addressing a 'Complicated Issue'

A summer project helped a group of middle school students with their reading skills, motivation and behavior while also providing Samford education students with hands-on experience that enhanced their special education clinical coursework.

For six weeks, 18 students from Birmingham area schools came to Samford for small-group instruction in reading fluency, vocabulary and comprehension. They were chosen for the program, explains project leader Amanda Strong Hilsmier, based on pretesting that showed a reading deficiency as well as a history of behavioral and other academic concerns.



Franz Lohrke, Archie Lockamy, Chad Carson

Educators know that once in high school, many students with reading failure drop out. "The upper-elementary and middle school years are often the last chance to intervene with a struggling reader prior to the legal school dropout age," said Dr. Hilsmier. Also, students with behavioral problems are more likely to be unemployed, have poor work history and greater social adjustment problems.

"This is a complicated issue that impacts not only the student, but society," said Hilsmier.

Extensive pre- and post-testing was carried out, in large part with faculty development grant monies. Hilsmier is using her 2013 spring term sabbatical to review the data. She plans to write an article on summer reading programs and a school/university partnership for *Journal of Adolescent and Adult Literacy* or similar scholarly publication.

Helping Family Business

Professors at Brock School of Business understand the family's important role in development of the U.S. economy. According to professor Archie Lockamy, more than 90 percent of all U.S. business ventures are under the strategic control of a family and are intended to remain in the family.

However, many founders of these family firms do not properly plan for the successful transition of control to the next generation. "The reality is that only 30 percent of family businesses survive

into the second generation, and only 15 percent make it to a third generation," said Dr. Lockamy.

Those factors led Lockamy, a specialist in operations management, and two business school colleagues who teach in entrepreneurial areas, Dr. Chad Carson and Dr. Franz Lohrke, to undertake an intrafamily succession research project.

Employing a novel analytical technique called Bayesian Belief Networks, the researchers will use collected data to empirically test an established but untested model of factors that prevent family business succession.

"Empirical testing of this model could lead to a framework for understanding the process by which families seek to pass on company leadership," explained Lockamy, who says a faculty development grant helped pay for mailing surveys to almost 300 family businesses, as well as data entry and tracking of returned surveys.

Data is still being processed, but the information collected so far has already benefited students in the classroom. Carson has used it in his undergraduate small-business and entrepreneurship courses, and in his master of business administration small-business consulting class. ■

This story is part of an ongoing series highlighting faculty scholarship and research. You can continue to follow the series at www.samford.edu/news.

CIOS Grant of \$300,000 To Support Center for Worship and the Arts

Eric Mathis

by Sean Flynt

A three-year \$300,000 grant from the Christ Is Our Salvation [CIOS] Foundation of Waco, Texas, will support a new Center for Worship and the Arts in Samford University's School of the Arts.

"This tremendously generous grant from the CIOS Foundation matches the strengths of Samford music and worship with the needs of the local church," said School of the Arts dean Joseph Hopkins. "It helps us pair the mentorship of experienced worship leaders with those sensing a call; and it makes Samford a place for serious conversations about how we may all work together to enrich the worship of the church."

In providing the grant announced in February, the CIOS Foundation noted that "educational institutions that receive distributions from the trust should provide a top-quality education to prepare students for service in their chosen vocation, while at the same time providing significant opportunities for students to grow in their Christian faith."

The center will be indirectly related to Samford's music and worship degree and the minor in worship leadership, created in 2011 and led by faculty member Eric Mathis. While those existing programs are strongly focused on music, the new center will incorporate all areas of the arts, said Mathis,

who is preparing the strategic plan for the new center.

Mathis said that as the language of worship expands, "worship leaders need to be defined by interdisciplinary studies in worship, preaching, music, theatre, dance, visual art, architecture and film." Like the worship leadership program, the center will involve university divisions outside the School of the Arts, including Howard College of Arts and Sciences, Beeson Divinity School and University Ministries.

"The primary responsibility of the center will be to serve congregations, ministers and thoughtful lay people interested in exploring the relationship between worship and the arts," Mathis said. "We hope to create a diverse and hospitable environment where individuals and communities of faith can explore the depths of Christian worship and the bounty of artistic expression with the disciplined and purposeful integration of the two."

Mathis said helping teens explore calling to worship leadership is expected to be a significant focus of the center, as will the production of online resources in worship and the arts for ministers and congregations.

The new grant is not the first for Samford from CIOS. The foundation provided major funding to launch the Samford Children's Learning Center in 1998. ■



STEPSING

STEP

Pi Kappa Phi
Sweepstakes Winner

Pi Kappa Phi fraternity won the coveted Sweepstakes Award at Samford's 2013 Step Sing extravaganza Feb. 16.

With the theme, "Nerds," the show looked at the "awkward, pimple-filled years of wedgies, bullies and Star Trek conventions" that "socially challenged boys" faced in high school, according to show directors Taylor Horneman and Jon Hunsicker.

"We've been working on this concept for two years," Horneman said. "The guys gave their hearts and souls to get this honor."

Horneman, a senior biology major from Louisville, Ky., also won the participants' choice award for best emcee, and Pi Kappa Phi received the judges' award for excellence in choreography.

Hunsicker is a junior biology major from St. Louis, Mo. Pi Kappa Phi previously won Sweepstakes in 2009, were first runner-up in 2010 and second runner-up in 2011.

Dudes-a-Plenty, an all-male group that forms



Dudes-a-Plenty
First Runner-up



IGNite
Second Runner-up

SING

by Philip Poole

2013

SING

'Nerds' Rule as Pi Kappa Phi Wins Sweepstakes

annually just to perform in Step Sing, took first runner-up honors, ending a three-year streak as Sweepstakes Award winners. They have placed every year since 2005. Their 2013 theme was "Crash," about a group of travelers who find themselves crash-landed on a deserted island. The show won the participants' choice award for music and the judges' award for excellence in music.

Show directors were Tanner Fox, a senior journalism and mass communication major from Lakeland, Fla., Matt Parker, a senior theatre major from Franklin, Tenn., and Jacob Davis, a senior journalism and mass communication major from Lakeland, Fla.

"Pause," a bear-themed show that introduced viewers to "the bare necessities of life in the forest," took second runner-up honors for IGnite, an all-female group combining independents and Greek members in only their second year of participating in Step Sing. They also earned participants' choice awards for most

entertaining show, choreography and costume. IGnite was first runner-up in 2012.

Caroline Smith, a senior nursing major from Birmingham, Ala., and Meredith Toering, a senior management major from Broken Arrow, Okla., were IGnite show directors.

The members of Alpha Omicron Pi sorority continued a multiyear streak as top participating fund-raisers for the Step Sing philanthropy. The participating groups raised more than \$12,000 for Terra Nova Academy in Kampala, Uganda. The new school was started by 2005 Samford graduate Alisha Damron-Seruyange, and her husband, Abdul. The first classes were held in January.

David Osula, Step Sing community service chair, said Terra Nova was chosen as this year's philanthropy "because we wanted to help a Samford alumna, and we wanted to contribute to their passion" for the people of Uganda. Osula is a junior biochemistry major from Jasper, Ala.

Haleigh Campbell, a senior family studies and child development major from Merritt Island, Fla., was overall director. Assistant directors were Patrick O'Connor, junior education collaborative and ministry major from Pintlala, Ala.,

and Allie Klaubert, junior journalism and mass communication major from Dacula, Ga.

Step Sing is an annual student-organized and -produced competition that is professionally judged. It is considered one of Samford's most cherished traditions. Fourteen groups, involving about 1,000 students, participated in this year's competition.

In addition to three sold-out performances, the Saturday performance included a live stream worldwide with a live, one-year preshow hosted by 1999 Samford alumnus Brad Radice and 2013 Step Sing emcee Chenelle Terry, a senior journalism and mass communication major from Antioch, Tenn. The preshow included interviews with 2013 participants, show directors and previous Step Sing directors. Based on Twitter messages during the evening, the show was viewed in the United Kingdom, Belize, Pakistan, Malaysia, China and Mexico.

The show was the 62nd anniversary production of the tradition that originated on the steps of Renfroe Hall on Samford's East Lake campus before the university relocated to its present site in the late 1950s. This was the 42nd anniversary for the Sweepstakes Award. ■

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'Holy Grail' of Legal Discovery

by Sean Flynt

Social Media in the Courtroom



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foursquare



Those who have gotten used to the idea that their private digital comings and goings really aren't private might pause a moment to consider a less well-known truth about their data: Lawyers want it.

This was one message coming out of a symposium on "The Use of Social Media in 21st Century Litigation" at Samford's Cumberland School of Law Feb. 5. About 200 attended the program organized by the law school's *American Journal of Trial Advocacy*. Some of the nation's leading experts on when and how social media can be used in legal proceedings reviewed recent cases, technological history and best practices for a standing-room-only audience.

Judge John L. Carroll, law school dean and Ethel P. Malugen Professor of Law, welcomed participants to the moot courtroom that bears his name. Carroll has addressed these issues as a professor teaching discovery courses and as a member of the U.S. judicial conference advisory committee on the federal rules of civil procedure. He led that body's discovery subcommittee in 1998 and 1999 as it began considering how to treat electronic communication in discovery.

Holy Grail

The old ways of legal discovery—video surveillance, private investigators and diaries, to name a few—remain relevant, but social media are the new "holy grail," as panelist John G. Browning of Dallas, Texas, put it. Browning is a partner in the firm of Lewis Brisbois Bisgaard & Smith, LLP. These days, the wounded bank robber pauses in his escape to update his fugitive status on Facebook—"one in the head, still ain't dead!"—and what happens in Vegas is unlikely to stay in Vegas when you are served, via Facebook, in divorce proceedings.

Private services now help lawyers access the devices and social media accounts that record where we were, when we were there, what we said, what we bought, who we were with and what we told our "friends" about it in the supposed privacy of our Facebook pages. "They're doing the job for us," Browning said of incautious social media users.

In spite of this rapidly expanding collection of data, the symposium revealed that existing laws, rules and practices might be sufficient to guide its increasing use. Participants noted, for example, that lawyers still bear the traditional burdens of using what they find. "If you can't lay the foundation at trial, it's not coming in," said attorney T. Roe Frazer II of Nashville, Tenn.,

managing executive for Digomé, LLC, and Cicayda, LLC.

Keynote speaker Paul W. Grimm, U.S. district judge for the District of Maryland, addressed that last point—admissibility—at length, and presented some surprising conclusions. He cited a case in which a judge categorically dismissed internet evidence, and another in which multiple judges thoughtfully wrestled with such evidence as if its challenge is unique. Grimm faulted both approaches, noting that existing rules don't always allow judges the last word because those rules apply quite neatly to this evidence. In fact, he said, existing rules require judges to admit such evidence if it meets certain basic and longstanding criteria.

Likewise, other panelists said that the rules and ethics governing discovery, jury selection, witness contact, etc., have not become obsolete as digital communication and social media have become pervasive. They said that in most cases new rules are not needed even if they could keep pace with technological change, which all agreed is not possible. Rather, lawyers and courts must thoroughly understand existing laws and rules and bring digital evidence under that tent in order to serve justice and their clients. Several panelists said that

failure to do so now amounts to professional malpractice.

So, what might have been a frightening subject for defendants, lawyers and students alike actually held good news for all.

Yes, social media offers little, if any, privacy, but existing laws, ethics and the rules of litigation still constrain how that information is acquired and used in litigation.

Yes, lawyers must work hard to keep up with and understand social media and how it can be used in litigation, but that information can fit into the existing framework of discovery and trial. The familiar foundations of good legal practice remain.

Law students, facing grim employment statistics, learned that they have what attorney Steven C. Barnett of the Jones Day firm in New York City called "a huge advantage" because the new technology "is the stuff of which their lives are made." Frazer emphasized that point, giving hope to those students and putting more seasoned lawyers on notice. "If you're a young lawyer or a law student and you're worried about the job market, the best thing you can do for your career is embrace social media," he said. "You can build your own practice right out of that." ■

Speakers and Panelists, Law Symposium

Paul W. Grimm, United States district judge, District of Maryland

T. Roe Frazer II, attorney at law, managing executive for Digomé, LLC, and Cicayda, LLC, of Nashville, Tenn.

John G. Browning, partner, Lewis Brisbois Bisgaard & Smith, LLP, of Dallas, Texas

Steven C. Barnett, partner, Jones Day, of New York, N.Y.

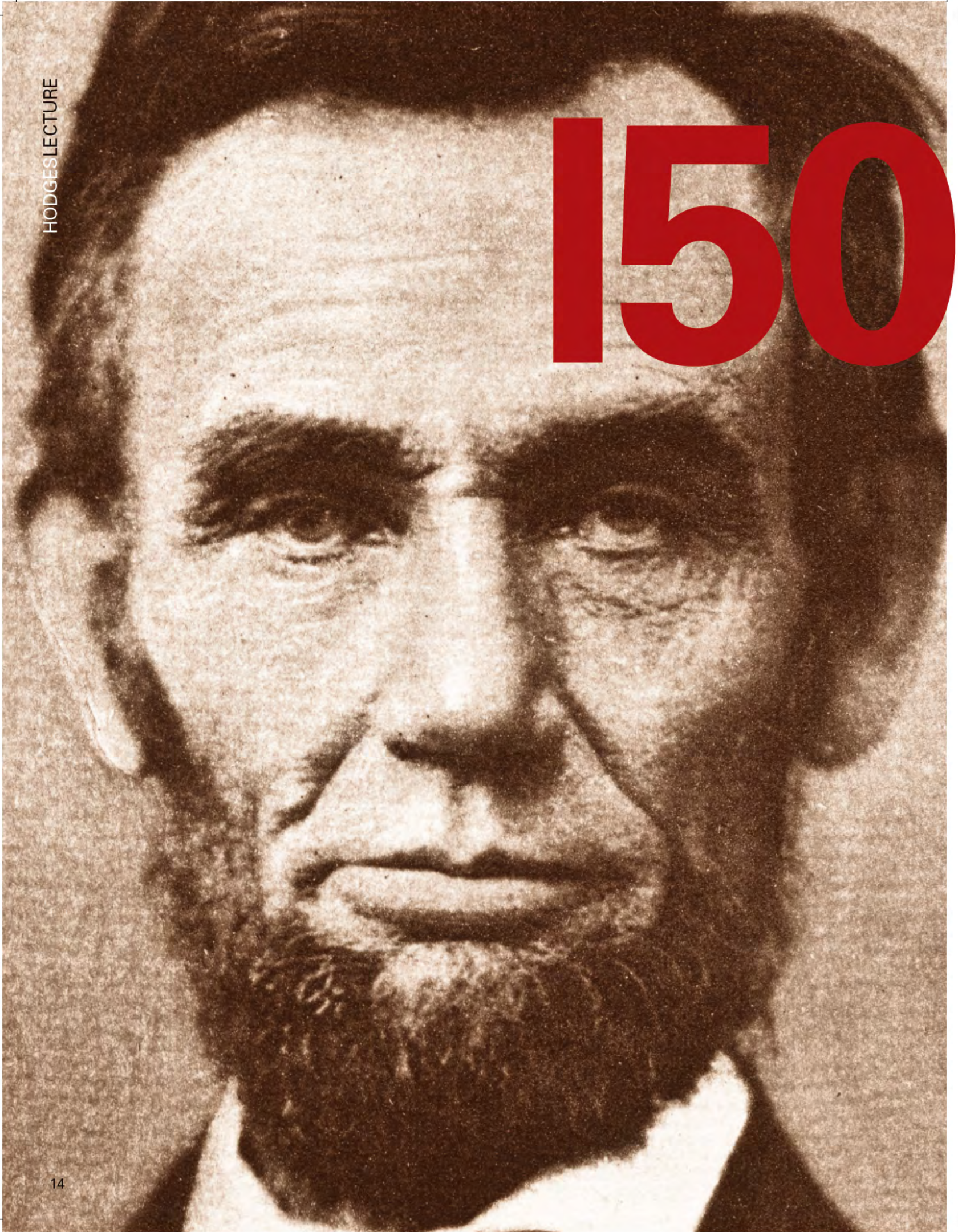
John E. Ott, United States chief magistrate judge, Northeastern District of Alabama

Cathy Packer, professor of journalism and mass communication, University of North Carolina at Chapel Hill

Eric P. Robinson, attorney and professor, City University of New York Graduate School of Journalism, New York, N.Y.

J. Paul Zimmerman, attorney, Christian & Small, LLP, of Birmingham

150



150th Anniversary

Emancipation Issue Consumed Lincoln Throughout 1862: Carwardine

by William Nunnolley

Abraham Lincoln was a single-minded president who focused on one issue, emancipation, in the months leading up to his historic proclamation that set slaves free in 1863. In doing so, he chose not to deal with an issue so worthy as the reform of a corrupt Indian service, and was willing to leave important matters such as foreign affairs and national finance “to the direction of trusted ministers,” according to Lincoln scholar Richard Carwardine.

But “Lincoln resolutely kept in his own hands all decisions bearing upon slavery, emancipation and race,” said the British historian in his book, *Lincoln: A Life of Purpose and Power*, which won the 2004 Lincoln Prize as the best work on the Civil War.

As the nation took note of the 150th anniversary of the Emancipation Proclamation this spring, Dr. Carwardine visited Samford to deliver the Andrew Gerow Hodges Lecture on Ethics and Leadership. Carwardine was professor of American history at two British universities before being named the president of Corpus Christi College at the University of Oxford in 2010.

In his book, the historian said Lincoln “achieved a mastery over his cabinet, occasionally soliciting opinions but mostly informing his ministers of decisions already reached.” Lincoln was his own man, “jealous of the constitutional powers of the executive.” But he also realized that “the obstinate realities of the battlefield, and opinion on the home front, severely hemmed in his freedom of action.”

As the Civil War dragged into its second year of 1862, Carwardine notes that Lincoln began to redefine its purpose, from one of reestablishing the Union with a gradual melting away of

slavery to a position of the immediate and permanent removal of the institution. Thus, he was faced with when and how to translate this position.

He told his cabinet of his plan to issue an Emancipation Proclamation July 22, 1862, but it was a full two months before he issued the historic document publicly, Carwardine said at Samford Feb. 19. One reason for the delay was the poor progress of the war, including a disastrous defeat in the Peninsula campaign from March until July 1862 aimed at capturing the Confederate capital of Richmond, Va.

On hearing Lincoln’s plan for an emancipation statement, “[Secretary of State William] Seward urged waiting for a military victory,” Carwardine said, but the news from the battlefield continued to be bad as “[Confederate General Robert E.] Lee invaded Maryland” in the late summer.

It was not until Sept. 23 that Lincoln made the proclamation public, after the Battle of Antietam Sept. 17. Antietam was “no great Union triumph, but it was enough of a success to drive Lee out of Maryland and let Lincoln act,” said Carwardine. The proclamation stated that, on Jan. 1, 1863, all people held as slaves in those parts of the Union still in rebellion “shall be then, thenceforward, and forever free.”

During the two-month delay, Lincoln became irritable and exhibited “overstrung nerves,” Carwardine wrote. His private secretaries, John Hay and John Nicolay, attributed the condition “to his having to be less than frank about a decision taken and from which he had no intention of retreating.”

For example, when *New York Tribune* editor Horace Greeley on Aug. 19 accused the President of “disdain of twenty million freedom-loving Unionists

and of pampering the border states,” Lincoln responded, “My paramount objective in this struggle is to save the union, and it is not either to save or destroy slavery.” He added, “If I could save the Union without freeing any slave I would do it, and if I could save it by freeing all the slaves I would do it. I have here stated my purpose according to my view of official duty; and I intend no modification of my oft-expressed personal wish that all men every where could be free.”

Carwardine called it “an adroit answer” because it reassured radicals that Lincoln was preparing for a dramatic step and conservatives that he had no such intention at a time when the President was waiting for the right moment to issue the proclamation.

But the historian said there was no misunderstanding of where Lincoln stood personally because he had built his reputation from the 1850s on his “earnest opposition to slavery.” He quoted Lincoln as saying, “If slavery is not wrong, nothing is wrong.”

Lincoln was “profoundly moral,” he was “driven by injustice” and he was a man with “deep belief in natural rights,” said Carwardine. He believed that “to deprive a slave of the fruits of his labor was an affront to justice.”

Lincoln’s September proclamation was a preliminary but widely publicized document. He signed the final proclamation on New Year’s Day, 1863. ■

Richard Carwardine’s visit was sponsored by Samford’s Frances Marlin Mann Center for Ethics and Leadership. The Hodges lectureship is named for the Samford graduate and longtime trustee and supporter of the university.

KINGSBURY Got Her Start Writing Sports, Crime Stories

Karen Kingsbury may be called the queen of Christian fiction, as *Time* magazine dubbed her, but she didn't start out writing in the genre for which she is known today.

Kingsbury was an intern in the sports department of the *Los Angeles Times* as a college senior. When she graduated, she got a job writing sports for the *Los Angeles Daily News*.

"I enjoyed sports writing, and had a chance to meet and interview many famous athletes and coaches of that period," she said on her website. "Two years later, I was promoted to the front page, where I was in charge of writing emotional feature stories for the front page Sunday paper."

It was during this time that she sold a story to *People* magazine about the sad murder of a teenage girl. The story ran the month her first child, a girl, was born. She and her husband were looking for a way that she could be at home with the baby. When the story appeared, an agent in New York City contacted her about writing a proposal for a book on the same subject.

"I did, and he told me he thought I had a good chance of getting a contract," she said. A few days before her maternity leave was to end, the agent called again.

"He told me that he'd gotten my proposal into a bidding war, and that the winning publisher was willing to pay me three times my annual salary."

She went to work the next day and resigned, and has been writing books at home ever since.

Today, Kingsbury is the author of more than 50 novels, with more than 20 million books in print. She has been ranked on bestseller lists by *USA Today* and *The New York Times*. Ten of her novels have hit #1 on national lists.

Kingsbury spoke to two Samford audiences recently, offering advice on how to write personal best-selling life stories and reminding them that the most important story is the one they are writing with their own lives.

Her advice? Love well, laugh often and most importantly, find life in Jesus Christ, she told Samford students at an on-campus convocation and Legacy League members at their annual scholarship luncheon in January.

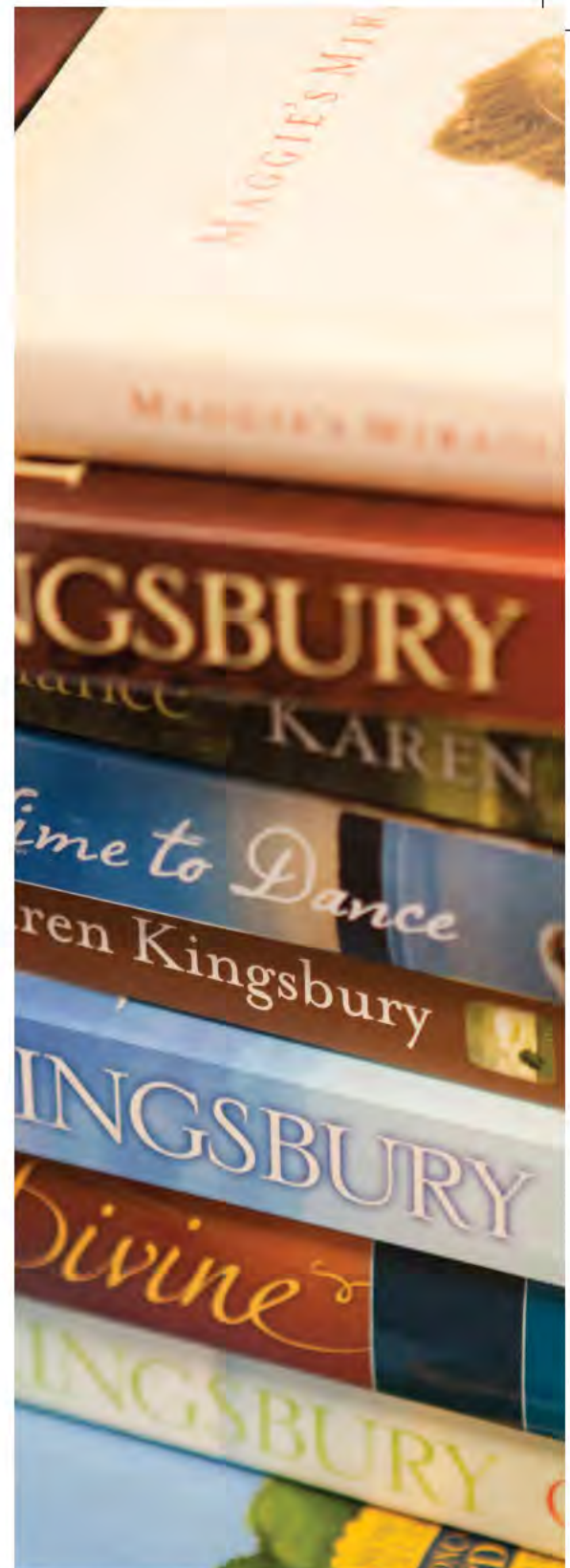
While all have people in their lives who present challenges, it is important to love them all. "Don't give up on the tough people that are hard to love," advised Kingsbury, telling how her brother Dave struggled with his faith for many years but found Christ shortly before his death. "We prayed for Dave for decades."

Laughter is essential, she said. "It is important to not take ourselves too seriously," said Kingsbury, telling how she and her husband often relied on humor while raising their six children. The three sons they adopted as preschoolers from Haiti provided much family humor as they adjusted to their new life and language in America. "We laughed our way through the first year," she said of the times with the youngsters, who are now teenagers.

The ability to find laughter also helped them through the rough times in 2010 when her husband, Don, suffered a stroke and other medical problems, she said.

But, the most important thing, she said, is to have Jesus Christ as the hero in one's life story. "If Jesus Christ is the hero of your story, there's a guaranteed happy ending," said Kingsbury, whose novel, *Loving*,

**Karen Kingsbury with
Samford students**



was ranked No. 1 on *The New York Times* best-sellers list the first week it was released in 2012. Another 2012 novel, *Coming Home*, ranked No. 5.

After her first book, *Missy's Murder*, appeared, she wrote three additional true-crime novels, and four collections of answered prayers and miracle stories before transitioning to inspirational fiction in 1998.

Since then, her novels have inspired countless readers who report improved marriages, spiritual awakenings and new hope. Her books include the popular four-book Bailey Flanigan series and the 14-book series about the Baxter Family.

Kingsbury encouraged her student audience to hold steady in their faith. "You college kids are up against it," she said, calling them the rope in a moral tug of war. "But God has great plans for you and those in

your life. You are the culture changers that can hold the light of truth for your generation. He is using you to write a beautiful story."

Later, she assured Legacy League members and guests that the greatest things for them are still ahead. "If you're still breathing, God has a plan for you," she said, calling Legacy League members heroes for their support of Christian education through the scholarships they provide Samford students.

"These university students are the hope of our future. We need to support their dreams," said Kingsbury, who had met many before the convocation lecture in Reid Chapel. "It was a pleasure to see these Samford students who are living the truth when so many adults are abandoning the truth." ■



Milne Gets Scholarship Made Possible by Kingsbury

by Mary Wimberley

Lizz Milne, Karen Kingsbury

Visiting author Karen Kingsbury waived her speaker's fee so that a scholarship could be presented to a deserving Samford student during her convocation talk in Reid Chapel.

Lizz Milne, a senior English major from Mobile, Ala., was chosen from 30 nominees to receive the one-time \$5,000 scholarship. Nominees were judged on financial need, academic achievement, outstanding character, and involvement on campus and in the community.

Kingsbury, who selected the scholarship winner after reviewing information on all the nominees, called Milne's life story one of "epic movie level."

The oldest of 12 siblings, Milne is a self-supporting student who relies on scholarships and financial aid to pay her tuition. She and her siblings have been in and out of foster care since she was 13.

"I lived in seven different homes in four years of high school," recalled Milne, who became a Christian as a high school junior while living at a foster home.

As she considered higher education, Milne knew she wanted a Christian college that would support and nourish her new faith in Christ, but at the same time allow room for her to explore that faith on her own. Milne also sought a college that was big enough that she would meet a lot of new people, "but small enough to know a few people very well and that my professors would actually know my name."

She found it all at Samford.

"I came for a visit and fell in love pretty quickly," said Milne. "Samford has been an amazing place to be for these four years. The faculty and staff are amazing, and people have always been willing to work with me and help me navigate the special challenges that come with being an independent student," said Milne, who has participated in travel study to England, France, Germany, Israel and Jordan.

For the past three summers, she has done refugee ministry in Mobile, Ala. "Through this ministry, I have met people from all over the world," said Milne, who feels a "pretty serious obsession" with the Middle East and Iraqi people in particular. That interest led her to enroll in Arabic classes at Samford. She is also exploring job opportunities in the Middle East.

"There is no way I could have done this without the wonderful people at Samford and God's intervention in my life," said Milne.

Samford academic success center director, Bridget Rose, who got to know Milne through her interest in a study abroad course to Jordan, said she was impressed with the senior's positive spirit despite her family difficulties and the need to be self-supporting. "She is clearly a very determined young lady who is committed to her Samford studies and to engaging the world outside of what is familiar to her," said Rose.

Legacy League president Penny Kimrey, who presented the scholarship to a happily startled Milne, commended Kingsbury for her generosity and commitment to Christian education. "We look forward to seeing how God continues using the seed that was planted today," said Kimrey. ■
For more information on the Legacy League, go to www.samford.edu/legacy_league.

The Subject is Central in Marler's Classroom

by William Nunnolley



Penny Marler

“I love my subjects—have a passion for the content, the concepts, the theories, and even their application to my life and the lives of my students.”

—Penny Marler

Dr. Penny Marler has a conviction that classroom teaching should be subject-centered rather than teacher- or student-centered.

“In my classrooms, . . . it is the subject that is central and around which we gather as a teacher and students,” said the Samford religion professor. “I love my subjects—have a passion for the content, the concepts, the theories, and even their application to my life and the lives of my students.”

She tries to structure a classroom “that encourages a curiosity about, an engagement in, a respect for and even a love of that body of knowledge.”

In her 20th year at Samford, Dr. Marler teaches such courses as Sociology of Religion, Foundations of Congregational Studies, Women and Religion, and Theories of Faith Development.

“I try to create an environment that balances safety and risk,” she said. “I intentionally include lecture and small-

group discussion, case application and data analysis, and both analytic and creative approaches.

“In the end,” she added, “I trust that out of the ‘disorderly behavior’ of a subject-centered classroom, a truly rich and complex learning experience will emerge.”

She admits, “Sometimes it does; other times, it doesn’t.” But always, she says, “there is this fascination with the encounter of teacher, student and subject.”

Marler received this year’s George Macon Memorial Award for outstanding performance as a teacher and counselor who has the ability to inspire students to greatness. In presenting the award at opening convocation of the spring semester, Samford Provost Brad Creed noted that Marler’s strong mentoring relationships are a hallmark of her work.

The professor is nationally known for her research on church attendance

and her expertise on the changing role of women in churches. She was instrumental in writing proposals that resulted in a \$2 million Lilly endowment grant to establish Samford’s Resource Center for Pastoral Excellence.

Marler has been heavily involved in grants writing that also has resulted in funding for academic research in her field. This activity also led to her coauthorship of three books and numerous scholarly articles and book chapters.

Her book, *Being There: Culture and Formation in Two Theological Schools*, written with three others, was published by Oxford University Press in 1997 and was named one of the 10 best books of the year by *Christian Century*.

Her latest book project, *So Much Better: How Thousands of Pastors Help Each Other to Thrive*, is being published by Chalice Press in March of 2013. It draws on information gathered nationally from pastors and was made possible by a grant to Samford’s Resource Center for Pastoral Excellence.

Over the years, Marler has been able to use much of her research to augment her classroom teaching. Her classes in Sociology of Religion and Foundations of Congregational Studies collaborated in data gathering and analysis in her research on church attendance. Her course on Women and Religion was based primarily on research for her lecture to the British Sociological Association several years ago that ultimately became a major book chapter. Her Foundations of Congregational Studies class also has partnered regularly with local congregations, mostly Baptist, to study their relationships to the community.

“Even in 1998, when I was professor in residence at the London Study Center, I was able to use grant funds for a trip to Ireland for a group of students in my Religion in Great Britain seminar to count attendees at Roman Catholic masses.” ■

Floyd Teaches Understanding and the Value of Service

by William Nunnelley

Samford sociology department chair Hugh Floyd took his first sociology course as a junior at Ouachita Baptist University. He recalls that the experience helped him make sense of things in a new way. “I was gaining understanding, not simply becoming informed,” he said.

“That became the root of my philosophical framework for being a teacher,” said Dr. Floyd. He wants to help his students use sociology in the same way.

“Information is important, but without a framework to integrate information, there will not be understanding,” he said.

Floyd has taught in college for 43 years and served as Samford sociology chair since 1993. He says his greatest challenge as a teacher is pacing himself.

“For example, I might ask a question to stimulate reflection and/or discussion and often do not pause long enough for students to process,” he said. “This disrupts my goal for fostering understanding by the students.”

He doesn’t use a timer, he says, but tries to “consciously watch the students to see their cuing me” about where they are in the process. “I have gotten better at that over the years,” he said, recalling an earlier student assessment of his teaching technique that said, “He does like to talk!”

Floyd came to Samford from the University of New Orleans, where he taught freshman classes with 250 students. He considered a class with 20 students to be a seminar. When he got to Samford, he found that virtually all his classes were “seminars.”

“Although I still lecture and talk to the students, I have always included *talking with* the students about ideas and evidence,” he said. That is easier done at Samford, he said.

Floyd considers “research and teaching to be inextricably linked,” as it can be “a mechanism to fuel the dynamics of the classroom.” He incorporates his research on adolescent and

environmental health into his classes.

One of the things that Floyd’s discipline underscores is the value of service. The sociology professor has given a high priority to serving the university and his colleagues during his 20-year tenure. In January, he received the Jennings B. Marshall Award for significant and sustained service contributions to Samford.



Hugh Floyd

“Although I still lecture and talk to the students, I have always included *talking with* the students about ideas and evidence. That is easier done at Samford.”

—Hugh Floyd

“As a sociologist, he has spent a lifetime studying the way humans work together to achieve common goals,” said Samford Provost Brad Creed at opening convocation of the spring semester. “He has been willing to put that knowledge to work for the betterment of his university and the greater community.”

Dr. Creed cited Floyd’s dedicated efforts toward ensuring learning and freedom of inquiry in the classroom. He has been a longtime member of the university curriculum committee and faculty senate, which he served as chair in the 1990s. He has served as president and vice president of the Samford chapter of the American Association of University Professors since 1994, a member of the environmental

management advisory committee, as liaison with the Alabama Poverty Project and in other roles.

When he came to Samford, Floyd gave some thought to how what he had learned at Ouachita, New Orleans and the University of Georgia, where he earned his doctorate, might contribute to Samford.

Over the years since, he said, he has always been guided “by my understanding of intellectual honesty, academic integrity, social justice and compassion.”

Floyd said he didn’t view teaching and serving at Samford as work, but rather as what he loved to do.

“I get paid to grade exams,” he said. “I teach for free.” ■



Brock Recital Hall Earns Prestigious Award for Davis Architects

Brock Recital Hall at Samford University received the prestigious Shutze Award for excellence in classical design presented by the Institute of Classical Architecture & Art [ICAA]. Neil Davis of Birmingham-based Davis Architects, who was principal designer of the project, accepted the award at ICAA's 7th annual awards dinner in Atlanta, Ga., Feb. 23.

Named after the renowned architect Phillip Trammell Shutze, known for his design of the historic Swan House in Atlanta, the Shutze Awards spotlight exceptional architectural and interior design achievements inspired by classical design principles, proportions and motifs.

Evidence of classical inspiration is found throughout Brock Recital Hall, from the bowed exterior façade with Palladian windows, to the cherry-paneled lobby patterned after an English long gallery, to the intimate 333-seat interior conceived as a Doric temple turned inside out. The design of the interior performance space draws inspiration from the Odeon of Agrippa, an ancient concert hall.

"Jane Hollock Brock Recital Hall is a jewel—one of the most beautiful and

popular performance venues on the Samford campus, and one of the finest in the Southeast," said Joseph Hopkins, dean of Samford's School of the Arts. "Audience members are not only stunned by the remarkable classical design that they see when they walk into the hall," he said, "they are delighted by the exceptional performance that they hear, thanks to sophisticated acoustical details designed by the architects.

"For example, Davis Architects' design enables us to 'tune the hall' differently for a solo performer, an intimate chamber music group or a big jazz band to produce the very best sound possible for each type of performance," Dr. Hopkins explained. "It is an exquisite space in which to present exceptional arts."

As Samford President Andrew Westmoreland noted, "Davis Architects created the original master plan for the Samford campus in the 1950s, when Howard College's move from East Lake to Homewood was being planned, and Neil's father was the principal architect of the firm and of that master plan. (Howard College became Samford University in 1965.)

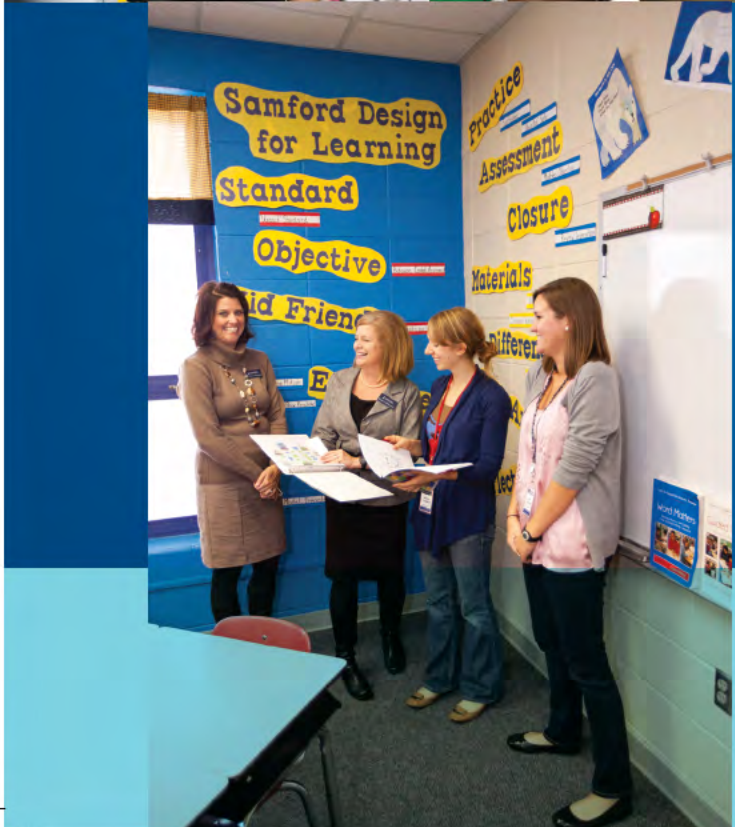
"We are not surprised by the

accolades that Neil Davis and his firm continue to receive today, as they help us stay true to the original Georgian style inspired by classical antiquity. We also appreciate their ability to produce buildings that are thoroughly modern in every technical sense," the Samford president added.

"We congratulate Davis Architects on the well-deserved Shutze Award," Dr. Westmoreland said, "and we thank them for the wonderful relationship that Samford has enjoyed with the firm for the past six decades."

Coordinated by ICAA's Southeast Chapter, the 2013 Shutze Awards design competition attracted more than 50 submissions from 35 organizations, individuals and firms across the Southeast. Only 10 awards were presented, including the recognition to Davis Architects for classical design excellence in the commercial/civic/institutional category.

Founded in 1912, Davis Architects is celebrating its 101st year as Alabama's oldest architectural firm in continuous practice. The firm also sponsors the Davis Architects Guest Artist Series at Samford. ■



Orlean Bullard Beeson School of Education and Professional Studies

Stories by Hannah Henderson

A Message from the Dean



The faculty members of Orlean Bullard Beeson School of Education and Professional Studies strive to be the best in teaching, scholarship and service to prepare outstanding graduates who are successful in their respective fields of study. We make every effort to equip students with the knowledge and skills they need to achieve academically and socially. We also encourage them to become more involved in service and global opportunities so that they can make a positive impact in the world.

Throughout this newsletter, you'll find examples of faculty and student engagement in academic teaching, scholastic accomplishments, international partnerships and technology initiatives, and hear perspectives from our alumni as well.

I offer special thanks to those of you who have contributed to our school this past year. Your generous gifts provide for the school in a multitude of ways, and your scholarship support has allowed some students to work one less job and have additional time for their studies. The Dean's Excellence Fund allows us to direct resources to where they are needed most. In some cases, this funding allows students to experience opportunities beyond the borders of the United States. These gifts provide faculty with valuable training so they can continually enhance their skills and also help us ensure state-of-the-art facilities. Your continued investment is greatly appreciated. Your gifts matter.

I hope you enjoy our newsletter!

A handwritten signature in black ink that reads "Jeanie A. Box".

Jeanie A. Box
Dean
Orlean Bullard Beeson School of Education and Professional Studies



Dean's Executive Council members include, from left, front, Allison Fuqua, Linda Godfrey, Nancy Brock, Ruth Ash, Dean Jeanie Box, Anne Stone, Mary Wyatt, Kathy Acton; second row, Clay Rainer, M.D., Abby Brock, Ryan Rainer, M.D., Carol Dean, Ray Fitzpatrick, Julie Culverhouse, Ann Layne and Julie Clemens. The council provides support for the school.

Education School to Offer Master's, Doctorate Online

Samford University's Orlean Bullard Beeson School of Education and Professional Studies will begin offering two of its graduate programs online during the fall of 2013, the master of science in gifted education [M.S.E.] and the doctorate in educational leadership [Ed.D.].

Both programs will be predominantly online, but also will have some on-campus components, including orientation.

"These programs will offer flexibility for working teachers and administrators," said Dr. Jeanie A. Box, Samford's education school dean, "but the personal emphasis will continue to be a strong component of our education programs. Students will be able to build relationships with classmates and with faculty members through several on-site meetings, phone calls and availability online."

She added, "Both programs will provide the Samford education school opportunities to reach educators beyond the campus and to increase the school's positive impact on education in the Southeast."

Dr. Patti Wood serves as director of the M.S.E. gifted program and Dr. Jane Cobia serves as director of the Ed.D. program. Dr. Marian Carter will work with the establishment of both programs as director of the Online Education Initiative.

Wood stressed the importance of flexibility in graduate programs for educators with demanding jobs as well as family and community responsibilities.

"The school of education faculty is enthusiastic about the potential that online programs have to meet this growing need for high-quality, flexible learning opportunities while continuing its commitment to developing meaningful relationships with our students," said Wood.

Cobia noted that the Ed.D. web-enhanced program would "continue its tradition of excellence with a practitioner emphasis." She added, "This program will allow more flexibility to students and yet offer the same high-quality experiences with certified professors." ■

First Graduates of Fifth-Year Nontraditional Master's Degree Get Teaching Posts

Samford's Fifth-Year Nontraditional [F.Y.N.T.] master's degree in secondary education celebrated its first graduating class in December 2012. Most of these students, who enrolled in the first F.Y.N.T. cohort in fall 2011, are already employed in their own classroom, fulfilling the needs of schools requiring certified teachers in specific subject areas.

The F.Y.N.T. program provides those desiring to teach the opportunity to earn a master of science in education and certification to teach in middle schools and high schools. The program offers concentrations in biology, English/language arts, general science, history, math, general social studies and Spanish.

The cohorts are an integrated blend of recent undergraduates: those who are seeking to start a second career or those continuing their education.

"These graduates are an outstanding group," said Dr. Robin Duncan, program director. "Despite their age differences, and professional and personal experiences, the cohort has grown together throughout their time in the program."

Since the program is relatively new, the first graduates have taught their faculty and directors just as they have been learning.

"We've learned a lot through these graduates. As they would share with us their experiences and opinions about the F.Y.N.T. program, we've been able to learn, grow and improve students' overall experiences," Duncan said.

The F.Y.N.T. program is designed for graduates of an accredited university who already have a B.A. or B.S. degree, and desire to earn a Master of Science in Education degree and a Class A teaching certificate to teach in their content area at the secondary level of education (grades 6–12). The program accommodates those working part-time or full-time as courses are offered in the late afternoon, evening or Saturdays. ■

To learn more, go to www.samford.edu/fynt, or contact director of graduate admission for the program, Beth Smith, at fynt@samford.edu or program director, Robin Duncan, at reduncan@samford.edu.

Recent F.Y.N.T. graduate Jamie Rawls teaches social science at Hoover High School.



Family Studies Professor Davis Directs \$499,551 Grant for Campus Safety

by Mary Wimberly

Samford University has received a \$499,551 U.S. Department of Justice grant that is supporting a new campus safety initiative at Samford and the four other schools in the Birmingham Area Consortium for Higher Education [BACHE]. Family studies professor Jonathan C. Davis is coordinating the project.

Samford is taking the lead in the "Safety in Numbers" project, a coordinated community response to promote safety for women. The other BACHE member schools are Miles College, the University of Montevallo, Birmingham-Southern College and the University of Alabama at Birmingham. The schools have a total student population of about 30,000.

human services and counseling agencies in the community," said Bachus.

The five BACHE campuses will work collaboratively with seven community partners to establish a Campus Coordinated Community Response Team [CCRT] at each school. The CCRTs will coordinate training sessions for new students, campus safety personnel and disciplinary boards on their respective campuses.

The community partners are the Crisis Center, Alabama Coalition Against Domestic Violence, Jefferson County Family Violence Coordinated Community Response, YWCA Central Alabama, SafeHouse of Shelby County,

prevent untold trauma and improve the health of our community. On campus, this can increase safety and learning for our students."

Davis said the educational component will benefit all students, especially those in health care, ministry, law, pharmacy and other professions that may work with victims of violence.

The grant will fund a campus coordinator who will lead education efforts and strengthen campus services for victims. The coordinator will be based at the Crisis Center.

Davis, a licensed marriage and family therapist, points out that the initiative will serve a valuable need in

"Our community needs this initiative to bring us together, make us healthier and give us ethical ways to respond to these challenging issues."

—Dr. Jonathan Davis

The goal is to promote safety for women through prevention education and to develop effective policies and appropriate responses at the campuses, said Dr. Davis.

"The education supported by the grant will help improve communication concerning gender, power and other key topics that impact our relationships and health," Davis said of the highly competitive three-year grant that runs through September 2015.

"We can be proud that five of our outstanding institutions in the Birmingham area have come together for a project that will serve as a national model for promoting student safety and particularly the safety of women," said U.S. Representative Spencer Bachus of Alabama's 6th District, who joined Davis in a press conference announcing the grant.

"This is a unique approach to personal safety that involves not just traditional campus security and law enforcement, but the expertise of



Jonathan Davis announces the grant at a press conference.



Montevallo Police Department and the Jefferson County district attorney's office.

One emphasis, said Davis, will be to train students in bystander intervention. "When citizens take action, we can

prevention, education and community relations. "The project title itself, 'Safety in Numbers,' reflects our cohesiveness as a community and the value of collaboration," he said.

"Our community needs this initiative to bring us together, make us healthier, and give us ethical ways to respond to these challenging issues. This is a way our community can come together to support those in need." ■

Cross-Cultural Practicum Takes Students to Indonesia

Eight Samford education students traveled to Indonesia during January to study different aspects of the country's educational system and culture. Led by Samford's president and first lady, Drs. Andrew and Jeanna Westmoreland, the students visited universities and taught children at elementary schools.

According to the Samford students, teaching the Indonesian children was an exciting experience as they were eager to learn and listened intently. Student Carly Cate said the children were attentive, respectful and helpful to fellow classmates. Although the language barrier made communication with the children more difficult, Samford students were able to overcome this obstacle with use of educational songs, picture books and engaging activities.

Along with visiting and teaching at various village schools, the group set aside time to volunteer at an orphanage. In addition to teaching, volunteering and sightseeing, each Samford student wrote a paper focusing on topics ranging from Indonesian government and education to economic and environmental issues and gender roles. They shared their research with each other, providing background information that helped everyone better understand their Indonesia experience.

The overall intent of the trip was to teach children and learn about the Indonesian culture, but Samford students returned with renewed thoughts about their own education and faith.

For Natalie Mitchell, the trip served as a reminder that going to school and receiving an education is a privilege not to be taken for granted.

For others, such as Laura Beth Rich and Cate, the trip reminded them of their religious freedom in America. They learned that in a predominantly Muslim country where Christians are in the

minority, a person must be willing to sacrifice more to follow Christ.

"The number one thing I took away was just how big and great our God is," said Cate.

For others, the trip strengthened a passion for international teaching. Samford student Rachel Vestri said she loves traveling and learning about new places, and going to Indonesia encouraged her to continue pursuing a passion for international teaching. She said the trip inspired her to be more intentional with her actions, educational experience and life.

Dr. Betsy Rogers, chair of the teacher education department, said international travel is not only an exciting way for students to experience another culture, but also provides students opportunities to acquire new perspectives, gain self-confidence and learn to value the opportunities offered to them in America.

"This is more than just sightseeing; it can be a life-changing experience," said Rogers. ■

The overall intent of the trip was to teach children and learn about the Indonesian culture, but Samford students returned with renewed thoughts about their own education and faith.



Gerhardt Publishes Book on Parent-Child Relations

Dr. Clara Gerhardt, professor in the Department of Family Studies, has coauthored a textbook titled *Parent-Child Relations: An Introduction to Parenting*.

Published by Pearson, the textbook is in its 9th edition. It also has been released as an international edition.

The textbook provides practical approaches utilizing family theories to explore parent-child relationships and how they change throughout life. It is also a comprehensive resource for students preparing to work with families, and as they become parents themselves.

“While working on the publication, I became truly aware of the magnitude and quality of resources within the Samford University Library,” Dr. Gerhardt said. She also looked to fellow professors and students as resources.

“While researching the history of childhood, I found an eminent expert on the topic on my doorstep—Dr.

Ginger Frost from Samford’s history department.”

Gerhardt also relied on two family studies students as research assistants, Melissa Belflower and Katrina Brown. “Both of these family studies majors excelled in their contributions, and they learned much about the realities of publishing,” she said.

Patrick White, a previous student of Gerhardt’s, contributed an essay to the textbook. Dr. Bryan Johnson of University Fellows wrote a moving reflection on fatherhood that appears in the closing chapter.

Gerhardt said she appreciated the assistance and support of colleagues and students during the project. “I could not have done it without them,” she said.

Gerhardt collaborated with Dr. Jerry Bigner on the publication but took over the project when Bigner died in 2011. ■

Dr. Clara Gerhardt



Partnering for a Purpose

Samford’s teacher education candidates are learning by leading. The teacher education division has a partnership with Trace Crossings Elementary School in Hoover, Ala., to increase student learning while offering opportunities to develop teacher leaders. Three teacher education candidates—Haley Brown, Lindsay Collmus and Heidi Olnhausen—shared their partnership experience at the Alabama Association for Supervision and Curriculum Development state conference with professors Amy Hoaglund and Karen Birkenfeld. Dr. Jane Cobia, teacher education graduate faculty member, facilitated the session. ■



From left, Dr. Karen Birkenfeld, Lindsay Collmus, Haley Brown, Heidi Olnhausen, Dr. Jane Cobia and Dr. Amy Hoaglund

Showing Scholarship Support

Some show Orlean Bullard Beeson School of Education and Professional Studies support by attending events and encouraging students. Another way people show support is by donating to student scholarship funds. According to advancement officer Della Fancher, more than 25 scholarships are available specifically to education and professional studies students, with a few named for those with special ties to the university.

The Maurice Persall Scholarship is named for educator and current chair of the graduate studies program, Dr. Maurice Persall. “Hundreds of school leaders have been influenced by his philosophy of systems thinking and are daily making a difference in the lives of our children,” said Dr. Betsy Rogers, chair of the department of teacher education. “By all of us joining together to give to the Maurice Persall Scholarship, we can make the training of effective school leaders continue for many years.”

Another scholarship is named for current professor and associate dean of the department of kinesiology and nutrition science, Dr. James B. Angel. The scholarship was created to preserve Angel’s legacy and commitment to the department for the last 30 years. “His vision sparked an innovative shift toward the prehealth professions that exist today,” said Dr. Alan Jung, department chair. “Perhaps more importantly, Dr. Angel has been committed to the spiritual and professional development of his students.”

One can also give to the Charlotte Opal Herring Ennis Graduate Education Scholarship created in memory of Charlotte Ennis, mother of current professor and associate chair of the graduate studies department, Dr. Leslie Ennis. Mrs. Ennis spent years serving in local schools. ■

To learn more about the many ways to support our school and students, contact Della Fancher at dfancher@samford.edu.

CMTC Experiences Technological Facelift

A newly renovated Curriculum Materials and Technology Center [CMTC] is facilitating academic research and collaboration in Orlean Bullard Beeson School of Education and Professional Studies. With improvements completed during the summer of 2012, the CMTC now provides students, faculty and staff with current resources, media and services as they design and utilize instructional materials.

Dr. Michele Haralson, CMTC director, said the space has grown so popular that the staff has had to find a new way to manage the space.

"This area has always been used a lot, but even more so now for small-group collaborations and class presentations," said Haralson. "Groups from all over campus, and off campus, request to use it for luncheons and meetings."

The improvements were implemented based on input from students and employees to better meet the needs of its patrons. More electrical outlets and hardwire internet outlets were installed. A new printer allows students to print when the lab is closed. The ceiling, flooring and lighting were all replaced, and the circulation desk remodeled. Multifunctional tables and

chairs allow for more flexibility. Two flat-screen televisions have VGA and HDMI capabilities. A smart TV adds to the technological advances.

The student workroom also experienced renovations, including installation of new flooring, shelving and stainless steel appliances. One half of the area serves as the faculty workroom while the other half serves as a resource center for students.

The CMTC consists of three connected areas: instructional technology lab, education library, and the student and faculty work rooms. The center is located on the third floor of Orlean Bullard Beeson Hall. ■

For more information about the CMTC, contact Michele Haralson at mkharals@samford.edu or 205-726-2987.



The CMTC gets heavy use.

Teacher Education Approaches 100

The education school's centennial anniversary in 2015 is fast approaching. Be a part of planning the historic celebration by being a class representative or joining the Centennial Planning Committee. For more information, contact Alumni Relations Coordinator Kathy Acton at kacton@samford.edu. ■

'Ice Cream Man' Weaver Supports CLC in Many Ways

Robert Weaver is known as "Ice Cream Man" around the Samford Children's Learning Center [CLC], where he has visited children for the last several years. During his visits, Weaver serves ice cream to the children and spends time showing them they're special. However, throughout his years of service to the CLC, Weaver has provided more than a cool treat.

Since 2003, Weaver has donated money to the CLC, specifically designating it to serve children with special needs. According to the CLC director, Dr. David Finn, Weaver's donations as of last month total \$10,000. This past fall, the CLC presented Weaver with an award representing their appreciation of his continued support for children with special needs.

Weaver is also a longtime supporter of the Alabama Institute of the Deaf and Blind and the Helen Keller School in Talladega, Ala., which serves children with multiple disabilities. ■



Robert Weaver

Teacher Education Graduate Studies

What People Are Saying



“Samford gave me the tools, literature and professional contacts to be an administrator. My professors and advisers were always interested in my success at Samford and in my chosen field. Unlike other universities that I have attended, Samford was always willing to meet with me and guide me with my best interests in mind.”

—*Kristi Stacks, assistant principal, Paine Intermediate School*



“I was able to gain insight and real-world experiences while attending Samford. Each professor had been a leader in a high school or central office, and this added to the experience.

“Being able to attend Samford allowed me to continue being a husband and father due to proximity to home and a program design that took into account the schedules of school personnel.

“Everyone at Samford works to help each student achieve at high levels. Samford is on the cutting edge in so many fields, and education is no exception. Each professor strives to be his or her best so the graduates leave very prepared for challenges they might face. Our courses were designed with problem-based projects in mind. We studied actual educational cases, talked with actual principals and administrators, and learned from professors who had been in the trenches.”

—*Vic Wilson, high school principal, Mountain Brook Schools*



“Samford gave me the knowledge, connections, experiences and support that I needed to do the best job I can. Shortly after graduating, I received a nomination for Alabama Teacher of the Year. I don’t think that would have ever come without the inspiration of my fellow classmates and my professor, Dr. Patti Wood, who continues to inspire me to grow and learn and do better for my students each day.”

—*Mandy Fox, enrichment teacher, Greystone Elementary, Hoover City Schools*

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New Language Technology Forum To Honor Grace Márquez

by Sean Flynt

Samford's Department of World Languages and Cultures paid tribute to a legend of language education Jan. 18 as it opened what will become the Grace Márquez Language Technology Forum. The Chapman Hall facility, due for completion this summer, honors Grace Weeks Márquez '42, nationally respected Spanish educator, department chair, 1989 Samford Alumna of the Year and founder of Samford's first language lab in the 1960s.

When complete, said department chair Mike Ledgerwood, the new facility will bear a portrait of Márquez along with a plaque detailing her distinguished career, which also includes teaching at Birmingham-Southern College and schools in Mexico, Birmingham's Baptist Church of the Covenant and a number of other institutions. The plaque tells a story of her profound and ongoing influence on several generations of language students.

Márquez, a Clanton, Ala., native who first taught at Samford from 1955 to 1970 and returned in the late 1980s, attended the January event. "My greatest joy as a teacher is when I look around and know that there are still many, many students who are learning the language that we who believe in Spanish think is spoken in heaven," she said.

Hijas De La Lengua

Friends, colleagues, alumni, family and numerous "hijas de la lengua"—students of Márquez or students of her students—attended the opening celebration in Reid Chapel and paid tribute to her personal and professional impact.

Among those students and friends were Kelsey Robinson, a Samford senior and last spring's winner of the Grace Weeks Márquez Scholarship; Lynda

Jentsch, professor of Spanish and director of Samford's Latin American Studies Program; Janie Spencer, chair of the Department of Modern Foreign Languages at Birmingham-Southern College; Glenda Jones, adjunct Spanish faculty member at Samford; Charlotte Coleman, Samford assistant professor of Spanish; Linda Ables, professor of Spanish at Gadsden State Community

of herself as she expected of her students. "She inspired us to excel," Allgood said.

That inspiration extended beyond Spanish fluency. Coleman recalled her student days when a local man offered her cash to help him cheat in a language correspondence course. When Coleman told her mother about this tempting offer, her mother simply said, "What



Colleagues applaud Dr. Grace Márquez.

College; and Myralyn Allgood, Samford professor of Spanish and former department chair. All the speakers described Márquez as an inspiring teacher, faithful friend, and devoted mentor and colleague.

Allgood recalled her freshman year on Howard College's muddy new campus in 1957. "Little did I know on that fateful day, when I walked in to my Spanish 201 class for the first time, that my life was about to change forever, because that was the day I fell under the spell of Grace Weeks Márquez," Allgood said. "Of the many things she taught us, perhaps the most important was an enduring appreciation for the beauty of the Spanish language and its diverse cultures." Allgood and the other speakers noted how Márquez expected as much

would Dr. Weeks [Márquez] think?" That was sufficient correction for a student who considered it "impossible" to fall short of her professor's ethical standards.

Glenda Jones remarked about how crossing paths with Márquez could take students far beyond their expectations, both linguistically and geographically. Many found themselves with Grace and her husband, Francisco, in Mexico, teaching English, refining their Spanish and immersing themselves in Latin American culture. Recalling her own experience, Jones said that she often tells her students that they'll need to know a particular part of Spanish when they wake up in Mexico City or Madrid someday. "They say 'I'm never going there,'" Jones said, "and I smile." ■

Samford Family by Mary Wimberley

Chandlers Took Degrees in Different Directions

How four brothers came to earn Samford degrees and a fifth brother became one of the longest serving teachers in the Samford extension division begins with their dad, the Rev. Gordon R. Chandler. Rev. Chandler, who died in 1998, was called to preach after he and his wife, Kathleen, had started their family. Having quit school during the Depression, he sold his Georgia farm in 1945 to attend high school at age 32, sharing classes with his oldest son, Harold. The eager learner pursued night classes at the Howard College Extension Division in Gadsden, Ala., and also took courses offered by Southern Baptist Theological Seminary. He was a pastor in Cherokee and Etowah counties, and director of missions in Calhoun and Bessemer Baptist Associations.

“His quest for education was a strong influence on the five sons,” recalled his middle son, Glenn Chandler ’62. “He always encouraged us to get all the education we could because, as he admonished, ‘It’s the key to your future.’”

The brothers—there were no sisters—paid heed. All five earned doctorates in various fields: two are Baptist ministers, one a music professor, one a cardiologist and one a businessman. Almost all flirted with music as a college major or career choice at some point. Several married their college sweethearts, and counting children and in-laws, at least 15 members of the Chandler clan have attended or graduated from Samford. Here are the brothers, from oldest to youngest:



Harold Chandler



Charles Chandler



Glenn Chandler



Jerry Chandler



Gerald Chandler

Harold Chandler claims Auburn University as his alma mater, but was a local director and teacher in the Howard College Extension Division for 20 years—15 in Gadsden and five in Anniston. The Southern Seminary graduate was a longtime pastor and director of missions in north Alabama. A highlight of his extension division work, he says, came in 1968 when he was one of the first teachers to integrate his classes. He preached the baccalaureate sermon at the first integrated extension graduation in 1975. He has been a member of Samford’s Board of Ministerial Mentors since joining as a charter member in 1998. He and his wife, Hazel, live in Huntsville, Ala. Their daughter, Cathy, attended Samford.

Charles Chandler ’57 enrolled in Samford’s pre-engineering program with intent to transfer to Auburn University, but committed to the ministry his sophomore year and stayed to become a member of the last class to graduate from the East Lake campus. He holds three degrees, including a doctor of ministry from Southern Seminary, where he has been a professor and administrator. A pastor and denominational leader in Kentucky, Virginia and Illinois, he has been executive director of Ministering to Ministers Foundation [MTM], based in North Chesterfield, Va., since 1994. A partnership between MTM and Samford’s Center for Pastoral Excellence brings him to campus regularly. His wife, Betty Lou Horton Chandler, their daughter, Sherry, and son, Clayton, also attended Samford, and a son, the late Charles Chandler, Jr., was a 1980 graduate.

Glenn Chandler ’62 attended Southern Seminary and was a church music minister before earning a Ph.D. at Indiana University and entering higher education administration. He taught at Central Connecticut State University and University of Memphis prior to being named director of University of Texas at Austin’s Butler School of Music in 2011. He met his wife, Joy Blouin Chandler ’62, in the A Cappella Choir, and they married their senior year. They have three children.

Jerry W. Chandler ’69 earned degrees in music and history. He married classmate Vickie Minschew Chandler ’69 during his last semester of school before they headed to Florida State University for graduate degrees in history. They had a brief career in the business world in retail clothing until he pursued his early aspiration to attend medical school. He has been an interventional cardiologist at Cardiovascular Associates in Birmingham since 1986. They have one daughter.

Gerald Chandler ’70 earned a degree in business, which he put to use as an entrepreneur, financial consultant, chairman and CEO of Proweh Health System, Inc., and founder of Chandler & Associates, Inc., investment banking firm. Along the way, he earned a doctor of business administration degree from the University of Pennsylvania’s Wharton School of Business. He and his wife, Claudia, live in Vestavia Hills, Ala. They have three children. ■

CLASSNOTES

This issue includes Class Notes received through Feb. 25, 2013.

- '44 **Helen Marie McMinn Pickens** is retired and lives in Edmond, Okla.
- '51 **Ellis M. Bush** served 65 years in ministry, including leadership posts with the Pennsylvania-South Jersey Baptist Convention and the Southern Baptist Convention. Since retirement, he has been interim pastor at four churches. He received an honorary doctor of divinity degree from Samford in 1972. He and his wife, **Juanita Holmes Bush '51**, live in Troy, Ala. They have four children, five grandchildren and one great grandchild.
- '55 **Melbaline Camp Perdue** of Lafayette, Tenn., is a retired school principal who enjoys involvement in the music ministry and teaching Sunday school at her church.
- '56 **Walter G. Barnes**, chief executive officer of Insurance and Investment Consultants Inc., in Birmingham, celebrated his 50th year in the financial services business in July. A Chartered Life Underwriter, Registered Health Underwriter and Chartered Financial Consultant, he is a 47-year member of the National Association of Insurance and Financial Advisors' Million Dollar Round Table. He and his wife, Kay, live in Birmingham. Together, they have six children, 13 grandchildren and one great-grandchild. He was a Samford Alumnus of the Year in 2007.
- '61 **Julia Gunnells Penley** of Boca Raton, Fla., retired from South Broward High School, where she taught French and was foreign language department chair. She teaches online courses for teachers through Broward Virtual University.
- '63 **Lane Holland Powell** is the author of a textbook, *Family Life Education: Working with Families Across the Lifespan*, first published in 2001, that is being translated for use in college classrooms in Japan. Powell is retired from the Texas Tech department of human development and family studies, where she now teaches as an adjunct associate professor. She and her husband, **Bob Powell '61**, live in Lubbock, Texas. They recently hosted two Japanese professors who visited to consult on the English to Japanese translation project.
- '64 **Bonwell Royal** was featured as a Legendary Coach in the 2012 *Georgia Football* magazine in recognition of his 34-year career. He coached 26 years at Coffee High School in Douglas, Ga.,

where he is the winningest coach in the school's history.

- '65 **Edwin Joseph Hayes** retired in February as pastor of First Baptist Church in Cullman, Ala. He and his wife, Martha Carol, have three children.



Douglas L. McWhorter, J.D.

'67 **Douglas L. McWhorter, J.D. '73**, retired as an adjunct professor at Samford after 35 years of teaching. He continues to practice law with the Birmingham firm of Dominick Feld Hyde, P.C.

- '68 **Charles Phillip Penn** of Alabaster, Ala., retired in November after 16 years as chief executive officer of the Birmingham Association of Realtors.

'72 **Craig Sanderson**, who is serving his second term on the Irondale City Council, is a member of the Alabama League of Municipalities' Finance, Administrative and Intergovernmental Relations committee. Retired from the Internal Revenue Service, he is owner of Sanderson and Sanderson tax firm.



Joe H. Ritch, J.D.

'75 **Joe H. Ritch, J.D.**, was confirmed by the U.S. Senate to serve on the board of directors of the Tennessee Valley Authority. An attorney with Sirote & Permutt's Huntsville, Ala., office, Ritch is only the second Alabamian to be appointed to the board in the TVA's 79-year history. He was appointed to the TVA board by President Barack Obama.

'76 **Marijane Cole**, a motion picture actor/stuntwoman in Los Angeles, Calif., is a member of the Academy of Television Arts and Sciences.

'79 **Debby Frey Smith** of Smyrna, Tenn., is a family nurse practitioner with Community Quick Care.

'81 **Sherri McClendon O'Kelley** retired from Delta Airlines after almost 30 years of employment that she began as a flight attendant in Dallas, Texas. She spent the

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last 28 years flying out of Atlanta, Ga., mostly to Central and Latin America. She and her husband, Tim, have two children, Sean and Shannon.

'82 **Jody Hunt** is federal programs branch director with the U.S. Department of Justice in Washington, D.C. He and his wife, Lori Windsor, have three children, Aidan, Gannon and McKenna. They live in Rockville, Md.



Alan King, J.D.

Alan King, J.D., was elected 2013 president of the Alabama Probate Judges Association. He is serving his third term as Jefferson County probate judge.

'85 **Vaughn Pruett Bell** is senior vice president of business development with TRS Behavioral Health in Louisville, Ky. She and her husband, John, have three children.

Annesley DeGaris, J.D. '88, was named 2013 Birmingham Lawyer of the Year in mass tort litigation/class action—plaintiffs by *The Best Lawyers in America 19th Edition*. He is a founding shareholder of Cory Watson Crowder & DeGaris law firm in Birmingham.

'86 **Mike Thomas** is an executive consultant in Colorado Springs, Colo. He and his wife, Solane, have two children, Hayden and Justin.

'89 **David and Carla Ann Barnes Jones '90** live in Anniston, Ala. He is a chaplain with Amedisys Hospice in Gadsden, Ala., and is pastor of Harmony Baptist Church in Anniston. Carla is a registered nurse at Gadsden Surgery Center, where she works in the recovery unit and the endoscopy lab. They have two sons, Jared, 18, and Jacob, 15.

'90 **Walter Hutchens** holds the Endowed Chair of Global Business at the University of Redlands in California. In that post, he teaches courses in global business and develops external connections for students, including internships, guest speakers, case studies and employment opportunities. He is also a professor in the department of business administration and accounting in the university's College of Arts and Sciences.

Allegra Jordan wrote her first novel, *Harvard 1914*, which earned five stars from reviewers at Amazon.com. The World War I romance, set in Boston, Mass., and Flanders Field, Belgium, explores love, war and a new social imagination. The former Samford debater is a senior consultant at Duke Divinity School in Durham, N.C.

'91 **Brent Glossinger** of Littleton, Colo., is director of discipleship at Front Range Christian School.

Colleen Laura Kelley-Lenz of Pelham, Ala., is research nurse coordinator at University of Alabama at Birmingham.

'92 **John David Francis** is associate professor with tenure in the College of Business Administration at San Diego State University in California. He teaches master of business administration courses and undergraduate courses in business strategy and international management.

Amy Fowler Murphy received a doctor of education degree from the University of Alabama in December. She is a chemistry specialist with the Alabama Math, Science and Technology Initiative, and is an adjunct instructor in the College of Education at Alabama. She and her husband, Eric, live in Leeds, Ala.

'93 **Angela Darlene Lowe Byles** is credit manager with AMG International in Chattanooga, Tenn. She and her husband, William R., and son, William C., 3, live in Ringgold, Ga.

'94 **Kimberly Pollick Berry** is president of Commonwealth Insurance of Florida in Clearwater, Fla.

Toni Baggiano-Wilson is associate director of TRIO Programs at the University of Louisiana at Monroe, and is pursuing a doctorate in educational leadership and administration at Louisiana Tech University. She and her husband, Ron, have two children.

Bill Shiell is pastor of First Baptist Church in Tallahassee, Fla. He and his wife, **Kelly Parks Shiell '94**, have two sons, Parker, 11, and Drake, 5.

'95 **Dan Hester** is chief operating officer of The Hester Group, LLC, which includes Signarama of Franklin and JW Rental Properties. He and his wife, Jaime, and their daughter, Makayla, live in Franklin, Tenn. He retired from the Brentwood police department.

Gary Redelle Parnaby, Jr., received a master of business administration degree from Georgia State University in August. He lives in Roswell, Ga., with his wife,

Gina, daughter, Elizabeth Anne Grace, and son, William Robert Redelle.

'96 **Jeff Swords** of Spring Hill, Tenn., is a business development manager with Prosys Information Systems. He and his wife, **Leigh Ann Swords '95**, have three children, Brad, Bailey and Bryant.



Jon C. Conlin

Jena Hickman Layne of Nashville, Tenn., is a vice president at JPMorgan Chase.

Denise Morrison is chief compliance officer at Securities America, Inc., an independent financial planning broker-dealer headquartered in La Vista, Neb. She is a member of the firm's executive leadership team and leads the compliance division in a variety of areas.

Dayna Freud Roberts received the Founder's Day award from La Canada (Calif.) Unified School District for excellence in teaching. She is a music specialist at Paradise Canyon Elementary School. She and her husband, **Michael Jonathan Roberts '96**, a motion picture executive, live in Beverly Hills, Calif.

Terrie A. Sadberry is an attorney in private practice in Daphne, Ala.

Shawn Deon Williams is a regional bank private banker with Wells Fargo Bank in Birmingham. He and his wife, Tensia, have two children, Jessica and Caleb.

'98 **Terra Sparks Hussar** of Mount Joy, Pa., is a board-certified neurologist at Penn State Hershey Medical Center. She and her husband, Eric, have a daughter, Eden Joy, 1.

'99 **Christopher M. Priest, J.D.**, of Decatur, Ala., is Morgan County circuit clerk. He and his wife, Ruth, have a daughter, Isabelle.

Angela Michelle Sexton, Pharm.D., is in a pharmacy internship at Olympia Apotheke in Worth am Rhein, Germany, as she pursues a license to practice pharmacy in Germany. She and her husband, Michael Cvitkovich, have a son, Daniel.



Meg Houston '10

Houston Honored at Daxko

Meg Houston '10 of Birmingham is a recipient of Daxko company's highest honor, the Achievers Club Award, in recognition of individual performance and her outstanding "full body of work" for 2012.

Recipients are nominated by their peers on the basis of the company's core values: integrity without compromise, synergistic teamwork and a sense of ownership, and for delivering the most significant results on a consistent basis. Nominations are reviewed by the Birmingham-based company's leadership team and chief executive officer.

Houston, who joined the 200-employee software consulting and service company as a trainer in 2010, took on a new role as instructional designer in 2012. ■



Christina A. Graham, J.D.

'00 **Christina A. Graham, J.D.**, was elected 2013 chair of the 300-member Women Lawyers Section of the Birmingham Bar Association. She is a partner at Gibbons Graham, LLC, law firm in Birmingham, where she focuses on commercial lending and real estate law.



Johnathan Hooks, J.D.

Jonathan Hooks, J.D. '03, is an associate at Christian & Small, LLP, in Birmingham. He is a litigation attorney in the areas of appellate law, securities and financial services litigation and product liability.

'01 Adam Lewis Graves and Allison Dye Graves '02 live in Vevey, Switzerland, with their two children, Morgan, 2, and Madison, 1. Adam is business group manager for Zone Americas with Nestlé Foods.

'02 Brett Amos Fuller is worship pastor at Summer Grove Baptist Church in Shreveport, La. He and his wife, Cathy, have two children, Kenadie and Zachary.

Rachel Eleanor Morgan Slaton, Pharm.D., is an assistant professor in Samford's McWhorter School of Pharmacy. She and her husband, Jesse, have a son, Eli, 6.

Devin Smith, Pharm.D., is vice president of Oden-Shirey Drug Company in Winfield, Ala. He and his wife, Hollie

Holbrook Smith, M.Div. '03, have three children, Brooks, 10, Baron, 5, and Bellarose, born in September.

'03 Charlene Fuller-Gossett is general manager of WDNG AM news/talk radio station in Anniston, Ala. She and her husband live in Birmingham.



F. Jerome Tapley, J.D.

F. Jerome Tapley, J.D., is a shareholder with Cory Watson Crowder & DeGaris law firm in Birmingham.

'04 Mark Catlin is a Christian Union teaching fellow at Princeton University. He and his wife, Kimberly Landreth Catlin '04, live in Princeton, N.J., with their children, Sam, 3, and Molly, born in April.

Stephen Garrison of Springfield, Ill., married Erika Lukac in December. This summer, he will begin a one-year cross-sectional imaging fellowship at Mayo Clinic in Jacksonville, Fla.

Marvin Leathers is the author of an article, "In Monkeys Making Value-Based Decisions, LIP Neurons Encode Cue Salience and Not Action Value," in the October 2012 issue of *Science*. He is a Ph.D. candidate in neuroscience and a Mellon Fellow at the University of Pittsburgh.

'05 Daniel Mitchell completed course work for a master of divinity degree at McAfee School of Theology in Atlanta, Ga., and anticipates graduation in May. He married Lauren Penny in December. They live in Columbus, Ga.

Melissa Johnson Pharo, Pharm.D., is a pharmacy manager at Walgreens in Hoover, Ala. She and her husband, Branon, have three children, Addison, Ava and Peyton.

Amanda Elizabeth Powell Weaver of Indian Trail, N.C., is children's director at Five Stones Church. She and her husband, Mark, have a daughter, Lydia Elizabeth, 1.

'06 Austin and Emily Mathis Bourgeois '07 live in Knoxville, Tenn., where he is chief resident in the radiology department at University of Tennessee Medical Center. She is an oncology representative with Pfizer and is pursuing a master of

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Kreps' Effort for Ethan Saluted

by Philip Poole

What started as a concern for an abducted child turned into a social media phenomenon that has drawn national attention and will send the rescued child and his family to Disney World. And, it was the simple idea of a Samford University alumna that set it all in motion.

Carrie Kreps of Vestavia Hills, Ala., a 2002 McWhorter School of Pharmacy graduate, said she was "deeply affected" by the Jan. 29 abduction of a 5-year-old named Ethan from his school bus in Midland City, Ala. Ethan ended up being held hostage for seven days before his dramatic rescue.

While following news reports of the situation, Kreps suggested to her Facebook community that if Ethan were ever released, she wanted to send him to Disney World to help create happy memories that might replace the terror-filled thoughts of his abduction.

After Ethan was rescued and a friend of Kreps got approval from Ethan's family, she began an online fund-raiser called "Send Ethan to Disney World." In one day, the goal of \$7,000 was met, and as of Feb. 9, more than \$10,600 had been pledged by nearly 300 donors. Gifts ranged from \$5 to \$500 and averaged about \$20 per donor. Kreps worked with a Dothan, Ala., travel agency to arrange for the trip. Any remaining funds will be added to a trust fund that has been established for Ethan.

Kreps' efforts drew national media attention from NBC's Today Show, CNN, ESPN and other media outlets.

"I have a 5-year-old son myself, and it was heartbreaking to me that Ethan's mother knew where her son was, but she could not go get him," Kreps said in a Feb. 9 interview on the Samford campus.

Kreps and her family were recognized prior to Samford's Feb. 9 men's basketball game against The Citadel. Even as Samford honored her for her efforts, Kreps directed attention back to Ethan's situation and those who supported the fund-raising effort.

"This is not about me; it's about Ethan," Kreps said. "This is a great example of 'love thy neighbor.' That was my new year's resolution."

"I am so proud to be an alumna of Samford and McWhorter School of Pharmacy," Kreps said. "Many of the strongest supporters in this project are fellow classmates and faculty, for which I am very grateful."

Kreps began as a Samford undergraduate in the prepharmacy program before graduating with her doctor of pharmacy degree in 2002. After spending several years in community pharmacy, she joined Senior Care Pharmacy in 2006 as a consultant pharmacist working in long-term care facilities in central and north Alabama. As a part of her consulting practice, Kreps is actively involved as a preceptor for the pharmacy school. She said she is "passionate about sharing the art of consulting pharmacy with students."

Kreps and her husband, Joseph, a 2002 Cumberland School of Law graduate, have two sons, Jay, 5, and Forrest, 3. They are active members of Dawson Memorial Baptist Church. ■



Carrie and Joseph Kreps with sons Jay and Forrest are recognized at Samford game.

business administration degree at UT. They have a son, Davis Graham, born in November.

Monica Bojo Davis is director of financial affairs for the College of Continuing Studies at the University of Alabama. She and her husband, J. Clay, live in Northport, Ala.

Christopher Thomas Edmunds and Lisa Marie Peters Edmunds live in Jacksonville Beach, Fla. He is an audit manager with Ernst & Young professional services firm. She is a technical accounting analyst with CSX Corporation.

Brittney Gould married Keith Crain in April. They live in Morgantown, W.Va., where she is a physical therapist.

David Hayes, J.D. '10, is an attorney with Owen Gleaton Egan Jones & Sweeney in Atlanta, Ga.

Erin Elise Brown Hollis is a staff attorney with Maynard, Cooper & Gale, P.C., in Birmingham. She is a graduate of Mississippi College School of Law. She and her husband, Marshall, have a daughter, Bellalise Sophia, born in September.

Hyunah Kim, Pharm.D., is an assistant professor in the College of Pharmacy at Ajou University in Suwon, Korea. She lives in Seoul, Korea.

Sarah Elizabeth Mallanik is an operating room registered nurse at Princeton Baptist Medical Center in Birmingham.

Rebecca Elizabeth Richerson is a client associate with Merrill Lynch in Atlanta, Ga.

Christopher Buren Sharon is evaluation and research director for Single Stop USA, a not-for-profit that promotes economic stability for individuals and families. He lives in New York, N.Y.

Sarah Margaret Wade, a registered art therapist and associate licensed counselor, founded Art Stories Studio counseling and art therapy service in Birmingham. She earned a master's in education in counseling and art therapy at the University of Louisville.

'07 **R. Ashby Pate, J.D.**, was appointed to the Supreme Court of Palau, an island nation in the western Pacific Ocean. He previously worked there as senior court counsel prior to joining the Birmingham firm of Lightfoot Franklin & White in 2010. At age 34, he is one of the youngest Supreme Court justices in Palau's history.

'08 **Dana Kaita and Chesley Vague** married in June. They live in Birmingham.

'09 **Mallory Barnes** married Hollins Rush in December. They live in Birmingham.

Victoria Lauren Beckham is an occupational therapist at Brookwood Medical Center in Birmingham.

Sara Kathryn Finley of Orlando, Fla., is a clinical dietitian at Orlando Health.

Elizabeth Alice Leslie is a graduate residence hall director at Baylor University in Waco, Texas.

Caroline Elizabeth Poole is a child life specialist at TriStar Centennial Medical Center in Nashville, Tenn.

Catherine Grace Williams Register of Jacksonville, Fla., is a science teacher in Duval County Public Schools.

Emily Bovine Stanley, Pharm.D., of San Antonio, Texas, is a regional consultant pharmacist with the U.S. Health and Human Services Commission.

Daniel Truelove, Pharm.D., of Louisville, Ky., is a clinical pharmacy specialist in the ambulatory care-HIV/AIDS department at University of Louisville HealthCare.

Laura Vierling of Franklin, Tenn., is a teacher with Williamson County Public Schools.

Heather Elizabeth Willis is employment development and event planning assistant with Genesco, Inc., in Nashville, Tenn. She earned a postgraduate certificate in international business practice at St. Mary's University College in Twickenham, England.

'10 **Delia Charest Carias, Pharm.D.**, is a medication use policy clinical pharmacist at St. Jude Children's Research Hospital in Memphis, Tenn.

Taylor Marie Kardoes Hardy is an audit associate with PricewaterhouseCoopers accountancy firm. She lives in Birmingham.

Brook Charee Hibbs, M.S.N., of Chattanooga, Tenn., is a certified registered nurse anesthetist with Anesthesiologists Associated.

Adam Murphy and Tiffany Lowery '11 married in July in Reid Chapel. They live in Fulntondale, Ala.

Chelsea Elizabeth Thompson Slevin is a career planner at Ballard High School in Louisville, Ky.

'11 **Noah Bayens, Pharm.D.**, is a pharmacy manager with Publix Super Markets in Birmingham.

'12 **Brandi Mills Freeman, Pharm.D.**, of Waynesboro, Miss., is a pharmacist with CVS.

Natasha Cornelius Good, Pharm.D., of London, Ky., is a pharmacist with The Kroger Company.

Virginia Hughes Harris is an associate editor at *The Progressive Farmer* magazine in Birmingham.

Taylor Jarrard King works in dispatch operations with Innovative Transport Solutions in Chicago, Ill.

Jordan Lingreen is festival coordinator for Walt Disney World Youth Events. She lives in Orlando, Fla.

Caroline Milam is a duty officer at Air Terminal Operations Center, McChord Field in Washington state. She is a second lieutenant in the U.S. Air Force.

Caroline Noland is a public relations coordinator for Primary Education Project [PEP] in Hyderabad, Sindh, Pakistan.

Paul W. Ropp, D.N.P., is accreditation coordinator for Central Arkansas Veterans Healthcare in Little Rock, Ark.

Cassie Ariel Sizemore is executive coordinator of Make-a-Wish Foundation in Birmingham. ■

Crosson Heads to Thailand

Andrew Crosson '10 spent his first two years out of Samford as a U.S. State Department foreign service officer in Matamoros, Mexico, and will soon take on a similar assignment in Thailand.

During his time in the border city located near Brownsville, Texas, Crosson interviewed, by his count, "tens of thousands" of Mexicans applying for visas to visit the United States. A Spanish language and literature major with a double minor in English and world languages and culture, Crosson also provided routine and emergency services to American citizens.

In his new assignment at the U.S. Embassy in Bangkok, Crosson will serve a year as a political officer followed by a year as a consular officer. He will provide some services that he did in Mexico, such as interviewing Thai nationals who want to

come to the United States, but will also regularly meet with Thai government officials and report to the State Department regarding political affairs in the country.

Until he moves to Thailand in November, he is based in Washington, D.C., at the state department's Foreign Service Institute to learn the Thai language and "tradecraft," i.e., how to handle various aspects of his new assignment.

These opportunities fulfill a career desire Crosson decided on as a sophomore. "I wanted to be able to serve others, have the opportunity to travel, and the opportunity to learn and use languages," he said.

So far, his plan appears to be on track. ■



Andrew Crosson '10

newarrivals

ALUMNI



Brendan James Reginald Clay



Luke Richard Craddock



Isabella Todd



Fulton Mills Meyer



Adelyn Joy Burgbacher



Bellarose Elizabeth Smith

'94 Reginald Bradley Clay, Pharm.D. '00, and Bonnie Millican Clay '99 of Hoover, Ala., a son, Brendan James Reginald, born Aug. 9, 2012.

'97 David and Jennifer Huie Craddock of Birmingham, a son, Luke Richard, born April 22, 2012.

'98 Christy and Jon Gregory Todd of Homewood, a daughter, Isabella, born Feb. 6, 2013.

'99 Eric and Paige Trotter Meyer of Hoover, Ala., a son, Fulton Mills, born Nov. 8, 2012.

'00 Todd and Jaime Gentile Burgbacher of San Antonio, Texas, a daughter, Adelyn Joy, born Dec. 11, 2012.

'01 Scott and Becky Cheek Richardson of Nashville, Tenn., a daughter, Molly Li, born Sept. 15, 2010, adopted from China in August 2012.

'02 Devin, Pharm.D., and Hollie Holbrook Smith, M.Div. '03, of Winfield, Ala., a daughter, Bellarose Elizabeth, born Sept. 13, 2012.

'03 Jenny and Destin DuBose, M.Div., of Tallahassee, Fla., a son, Matthew Caleb, born July 16, 2012.

'04 James and Betsy Ingram Campbell of Tucson, Ariz., a daughter, Elizabeth Bianca, born Oct. 27, 2012.

Mark and Kimberly Landreth Catlin of Princeton, N.J., a daughter, Molly, born April 24, 2012.

Daniel and Amanda Miller Rodriguez of Helena, Ala., a son, Matias Owen, born March 14, 2012.

Jamie Simmons Vaughn and Alex Vaughn '06, of Birmingham, a son, Alexander James "A. J.," born April 11, 2012.

'05 Bethany Knox Davis and Logan Davis, Pharm.D. '08, of Meridian, Miss., a daughter, Emmelyn Grace, born July 5, 2012.

Mark and Amanda Elizabeth Powell Weaver of Indian Trail, N.C., a daughter, Lydia Elizabeth, born March 22, 2012.

'06 Austin and Emily Mathis Bourgeois '07 of Knoxville, Tenn., a son, Davis Graham, born Nov. 29, 2012.

Marshall and Erin Elise Brown Hollis of Hoover, Ala., a daughter, Bellalise Sophia, born Sept. 27, 2012.

Gion and Katie Weaver Mendez of Greenville, S.C., a daughter, Anna Grace, born June 6, 2012.

'07 David William and Emily Bourke Geyer of Chattanooga, Tenn., a son, Crawford David, born Feb. 15, 2012.

Drew and Sarah Durnya Stevens '08 of Vestavia Hills, Ala., a daughter, Elizabeth Joy "Betsy," born Dec. 6, 2012.

'08 Maggie and Sandy "Bear" Burnett of Bessemer, Ala., a daughter, Ella James, born Dec. 6, 2012.

'09 Christine and Wes Alexander of Huntsville, Ala., a daughter, Mollie Louise, born Nov. 24, 2011. ■



Matthew Caleb DuBose



Elizabeth Bianca Campbell



Matias Owen Rodriguez



Alexander James "A. J." Vaughn



Emmelyn Grace Davis



Anna Grace Mendez



Elizabeth Joy "Betsy" Stevens



Ella James Burnett



Mollie Louise Alexander

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Alabama residents can choose to support Samford by purchasing an Alabama license plate that carries the Samford name. From each Samford License Car Tag purchase of \$50, a total of \$48.50 goes to support scholarships for Samford students. Alabama law does not allow the state to tell Samford who purchases the Samford license plate. But nothing prevents individuals from doing so. Please let us know if you support Samford in this way. If you have a car that is licensed in Alabama, you can ask for the Samford license plate at your local DMV office.

Thank you for your support!

inmemoriam

'38 **Martha "Billy" Childers McLaurine**, age 93, of Birmingham died Jan. 26, 2013. She was a piano teacher for 50 years.

'39 **W. Homer Carlisle, Jr.**, age 98, of Alexander City, Ala., died Dec. 3, 2012. He was co-owner and pharmacist at Carlisle Drug Company for 43 years. He served in the U.S. Army during World War II, landing on Omaha Beach on D-Day, June 6, 1944, under the command of General Omar Bradley.

'40 **Mary Ella Williamson Cooney**, age 97, of Birmingham died Dec. 20, 2012. She was a social worker for the State of Alabama, a small-business manager and a claims authorizer for the Social Security Administration.

'41 **William Wyatt Hammond**, age 96, of Marion, Ala., died Nov. 15, 2012. He was a teacher, coach and principal. He served with the U.S. Army in Germany, France, Austria and Switzerland during World War II.

Kennard Robinson, age 94, of Birmingham died July 22, 2012. He was a reporter and printer at *The Birmingham News*, and an avid poet, story writer and musician. He served in the U.S. Air Force during World War II.

'43 **Redus Edgar Glaze, Jr.**, age 94, of Cullman, Ala., died Dec. 19, 2012. He was professor of Greek and New Testament at New Orleans Baptist Theological Seminary for 32 years. He later directed and taught at the seminary's extension center in Birmingham and taught 11 years at the Samford extension division center in Cullman until he was 89. All four of his children are Samford graduates, as are two of their spouses.

'44 **Elizabeth "Betty" Simonton Beverly**, age 89, of Birmingham died Jan. 15, 2013. She worked at Dixie Trucking Service and was the author of three books of poetry. She was a member of Delta Zeta sorority.

'45 **Josephine Graves DeSana**, age 87, of Decatur, Ga., died Feb. 10, 2013. She worked at Emory University and the Coralwood Center. At Samford, she was a member of Phi Mu sorority and the *Entre Nous* yearbook staff.

Ruth Duke Lambert, age 89, of Helena, Ala., died Jan. 10, 2013. A nurse at West End Baptist Hospital in Birmingham and at Passavant Hospital in Pittsburgh, Penn., she continued as a private duty nurse after retirement.

Ostelle Creel Redman, age 89, of Gardendale, Ala., died Aug. 10, 2012. She taught school for 36 years and was volunteer secretary/treasurer of Corner Fire and Rescue for 26 years.

'47 **Thomas Arthur Greer, Jr., J.D.**, age 89, of Dunlap, Tenn., died Nov. 29, 2012. An attorney and circuit judge, he was instrumental in community planning and development. He was a member of the U.S. Navy band and carried his trumpet aboard his ship with the Amphibious Forces in the South Pacific in 1945.

'48 **Lucian L. Smith, Jr.**, age 86, of Montgomery, Ala., died Jan. 1, 2013. A graduate of University of Alabama law school, he was an attorney for 50 years. He was a veteran of World War II and the Korean War, and held a reserve commission in the U.S. Air Force Judge Advocate General's Corps. He was a member of Sigma Nu fraternity.

'49 **Thomas A. Kizziah**, age 87, of Birmingham died Dec. 16, 2012. He worked at U.S. Steel and SouthTrust Corporation. He served in the U.S. Air Force during World War II.

Frank McDonald West, age 88, of Birmingham died Feb. 18, 2013. He was a freight representative with Southern Pacific Railroad for 30 years. He served in the U.S. Navy on the U.S.S. New Orleans in the Pacific Theater during World War II.

'51 **William H. Adams, Jr.**, of Birmingham died Dec. 25, 2012. He retired from Alabama Psychiatric Services.

Arthur Forrest Jordan, Sr., age 83, of Decatur, Ala., died Nov. 7, 2012. He was a manufacturing superintendent at Monsanto Corporation. He served in the U.S. Navy Reserve and was a member of Lambda Chi Alpha fraternity.

'52 **Ernest Thomas Watkins**, age 87, of Birmingham died Dec. 26, 2012. He was a member of the Alabama House of Representatives and a veteran of World War II.

Clifford Sumner Wemp II, age 90, of Dallas, Texas, died Dec. 25, 2012. He was a church pastor, director of practical Christian work at Moody Bible Institute in Chicago, Ill., president of Southeastern Bible College in Birmingham and vice president of spiritual affairs at Liberty University in Lynchburg, Va. The author of many books and tracts, including the

widely circulated "Your Ticket to Heaven," he maintained an email ministry until August.

'53 **Nancy Bowling Lott Barclift**, age 81, of Florence, Ala., died Feb. 18, 2013. She was an accounting officer for Tennessee Valley Authority. She was a member of Alpha Delta Pi sorority.

Doris Marie Matthews, age 81, of Chattanooga, Tenn., died Nov. 27, 2012, after a battle with Parkinson's disease. She taught 33 years in the Scottsboro and Jackson County school systems in Alabama.

Mary Olive McPhaul of Lafayette, La., died Jan. 8, 2013. She was dean of women, coordinator and administrator of student personnel, and dean of student life at University of Louisiana at Lafayette. She had earlier taught in Alabama public schools and in the Samford English department.

'54 **William Brakefield**, age 79, of Talladega, Ala., died Dec. 10, 2012. He practiced medicine for more than 50 years, delivering almost 6,000 babies.

Doris Herrmann Graffo, age 81, of Birmingham, died Jan. 13, 2013. She was an account manager with IBM/Service Bureau/Control Data/Ceridian. She was a member of Delta Zeta sorority.

Charles Joseph Vallely, age 87, of Birmingham died Dec. 22, 2012. He retired as a district traffic manager after a 42-year career with South Central Bell. He was a U.S. Navy officer and rescue pilot during World War II.

'55 **Frances Inez Barriger**, age 82, of Birmingham died Oct. 6, 2012. She taught school for 30 years.

'58 **James Conlee Pickens**, age 75, of Pensacola, Fla., died Feb. 16, 2013. A pediatrician for almost 40 years, in recent years he developed a special interest in behavioral pediatrics. He served in the U.S. Navy Reserve during the Vietnam War.

Thaxton Marion Whiddon, age 83, of Dothan, Ala., died Sept. 26, 2012. He was a pastor of several Alabama Baptist churches and was a moderator of Columbia Baptist Association.

'59 **William Ralph McKinnon, Jr.**, age 77, of Trussville, Ala., died Feb. 11, 2013, after a heart attack. He owned McKinnon Pharmacy and was a member of the Leeds City Council. Earlier, he was a U.S. Army hospital pharmacist at Fort Polk in Louisiana.

Frank Marion O'Brien III, age 74, of Isle of Palms, S.C., died Oct. 8, 2012. He owned a finance company in Mt.

Pleasant, S.C., and was married to Susan Wheeler O'Brien '61. He was a member of Pi Kappa Alpha fraternity.

Richard Sharp, age 87, of Dothan, Ala., died Jan. 16, 2013. He was an Alabama Baptist pastor for 50 years and a U.S. Army veteran of World War II.

Preston Harris Weed, Jr., age 75, of Birmingham died Feb. 13, 2013. He was a pharmacist.

'61 **Judith Aufdenberg**, age 73, of Sikeston, Mo., died Sept. 19, 2012. She was a math teacher and co-owner of Aufdenberg Equipment Company.

George Bedwell, age 73, of Savannah, Ga., died Sept. 2, 2012. He taught and coached at Armstrong Atlantic State College, where he led the bowling team to national finals in 1978, and later served as director of facilities. He also coached at Berry College.

Cyrus Norman Rice, age 73, of Birmingham died Dec. 3, 2013 after a battle with Alzheimer's disease. He taught in the Samford physical education department in the early 1980s.

'63 **Thomas Mabson West, Jr., J.D.** '66, age 72, of Birmingham died Feb. 8, 2013. He was an independent insurance agent, a health underwriter and a life underwriter. An avid historian, he was founder of the Birmingham History Center and author of three books on local history.

'64 **Carol Long Harwell**, age 70, of Tulsa, Okla., died Nov. 21, 2012. A registered nurse and the author of four novels, she was active in stage productions until her mid-60s.

James A. Taul, age 70, of Hoover, Ala., died Dec. 22, 2012. He was a tax accountant and a Master Freemason who enjoyed restoring antique autos.

'65 **Judith Holmes Green**, age 69, of Hoover, Ala., died Jan. 28, 2013, of peritoneal/ovarian cancer. She taught fifth grade for 20 years and was a member of Kappa Delta Epsilon education honor society.

'67 **Marilyn Espy McClendon**, age 67, of Headland, Ala., died Nov. 21, 2012. She was executive vice president of Headland National Bank, and also served as a board director and secretary. At Samford, she was a chapter president of Chi Omega sorority.

'68 **Raymond Nathaniel Bowman**, age 66, of El Dorado, Ark., died Nov. 28, 2012. He practiced urology for 28 years and was a board president of the Arkansas Department of Health. Earlier, he served in the U.S. Army Medical Corps at White Sands Missile Range, N.M.

Robert J. Calhoun, age 65, of Birmingham, died Nov. 24, 2012, of cancer. He was a minister of education at Brookwood Baptist Church and a realtor with RE/MAX Realty. He served in the U.S. Army Reserve. At Samford, he was a commander of Sigma Nu fraternity.

'69 **Ollie Sylvester Powers III**, age 65, of Birmingham died Dec. 3, 2012. He was a member of the faculty and administration at University of Alabama at Birmingham School of Business for 40 years.

'70 **Rodney David Triplett**, age 69, of Birmingham died Jan. 9, 2013. He worked for First National Bank and was in the home improvement business.

'71 **Danny Dee Henderson, J.D.** '74, age 63, of Huntsville, Ala., died Feb. 13, 2013. He was a longtime attorney.

Bob Pruitt, age 79, of Crossville, Ala., died Dec. 18, 2012. He was an Alabama Baptist pastor for more than 50 years and was a U.S. Navy veteran.

'75 **Gregory Ellis Bearden**, age 60, of Birmingham died Dec. 4, 2012. He was a Birmingham police officer for 20 years.

'77 **Charles Kettler Horn, M.A.**, age 85, of Brandon, Miss., died Dec. 17, 2012. He was an Episcopal clergyman in Virginia, Alabama and Mississippi. He served in the U.S. Navy hospital corps during the final months of World War II.

'80 **Dianne Woodin Ellis**, age 77, of Birmingham died Jan. 31, 2013. She worked at the Southern Baptist Convention's Woman's Missionary Union and Foreign Mission Board, at several businesses, and in the financial affairs and human resources offices at Samford.

'83 **Nancy Fay Burgess**, age 53, of Atlanta, Ga. died Jan. 23, 2013, of lung cancer. She was a certified public accountant.

Sandra June Crutcher McGaha, age 51, of Jonesborough, Tenn., died Feb. 18, 2012, of unknown primary cancer. She was a licensed interior designer and an active school and church volunteer. She was a member of Zeta Tau Alpha sorority.

'85 **Edward Owen Heptinstall, Sr.**, age 78, of Cullman, Ala., died Dec. 22, 2012. He was a pastor of several Alabama Baptist churches.

'95 **Kelly Elizabeth Lathem Scott** of Gardendale, Ala., died Feb. 13, 2013. She was a registered nurse.

'04 **Paula Denise Davis, J.D.**, age 34, of Center Point, Ala., died Feb. 15, 2013. She

was scheduled to graduate in May with a Master of Divinity degree from Samford's Beeson Divinity School.

Other Samford Deaths

William Waddell Featheringill of Birmingham died Dec. 9, 2012. A member of the Samford's first board of overseers class, serving from 1998 until his death, he had a long career in health care and related industries. As cofounder and president of Private Capital Corporation, he established and grew companies in the areas of health care, biotechnology, information technology and management systems. He held a mechanical engineering degree from Vanderbilt University, and law and master of business administration degrees from Columbia University. He was a U.S. Navy SEABEE in Okinawa, California and Vietnam. He is survived by his wife, Dr. Carolyn Featheringill, a retired former law professor at Samford's Cumberland School of Law. ■

The Business of Sports

New Marketing Program Opens Way to Billion-Dollar Industry

Samford University's Brock School of Business will begin offering a sports marketing concentration that will equip students with skills for careers in the multibillion-dollar global sports industry.

Professor of marketing Darin White was named the coordinator of the newly formed program, which will begin in fall 2013. White has been leading business students in sports marketing projects for the past three years.

"We have come to recognize that there is strong demand from students to take classes and to have internships in the business side of the sports industry," said business dean Howard Finch, making the timing right to launch such a program.

"Sports business is a dynamic and growing industry, and sports organizations are increasingly seeking out trained professionals—former athletes or not—who have specialized skills in areas like sponsorship, marketing, sales and social media," said White. "A background in sports marketing offers broad career options."

What might sports marketing graduates do upon graduation?

White suggested such possibilities as becoming involved in new product initiatives at Under Armour, Trek or Nike; negotiating and activating sponsorship deals for large companies; implementing a marketing plan for major conference football championship games; and others.

Giovanni Hernandez, a 2007 graduate of Brock School of Business, works in international operations with Major League Baseball's Detroit Tigers. He noted, "The importance of a having a degree from an accredited business school is huge in this industry. Building a successful team on the field is intricately tied to success in the front office and boardroom. Without my business degree from Brock School of Business,

there's no way I'd be able to handle the important day-to-day activities critical to my organization. It provides a strong foundation for any job on the business side of the sports world."

The program will combine classroom training with internships and client projects. Business students



recently completed projects for such clients as AON, major sponsor of the Manchester United professional English football (soccer) team, the Professional Golfers Association [PGA], Talladega Superspeedway, Regions Tradition Golf Tournament and the Honda Indy Grand Prix.

"Successful sports marketers must understand business principles and have a strong sense of how value is created through marketing programs tied to athletes, teams, leagues, events and organizations," said White.

The new Samford program presents a rigorous academic curriculum in such areas as sponsorship, international sports business, communication, social media and marketing analytics while paying close attention to industry practices and trends, White noted.

A key part of the program will be the opportunity for sports marketing students to work and travel abroad with classmates and business school faculty to gain industry experience in foreign countries.

Recent trips included venues such as Wimbledon Championships, London



Summer Olympic Games, Manchester United Football Club, and Harlequins Rugby Union.

Full-time regular classes in sports marketing will be offered in the fall semester, which begins in August. ■

Follow Darin White's sports marketing blog at <http://business.samford.edu/news.aspx?id=21474853466>.



"The thing that is important to me when it comes to sports marketing is the idea of understanding what the possibilities may be, and I think they're endless." —Rich McKay, President and CEO, Atlanta Falcons



The 100 Years War of the 20th Century

by Sean Flynt



Thomas Boyatt

Those who think about the 100 Years War tend to think more of longbows and knights than submarines and machine guns. That's not unreasonable if we're talking about the conflicts between England and France in the 14th and 15th centuries, but U.S. Ambassador Thomas D. Boyatt would like to expand our historical thinking. Boyatt, Woodrow Wilson Visiting Fellow at Samford March 4–8, views the almost constant international conflicts of the 20th century not as separate wars, but as enormous battles in a modern 100 years war.

Boyatt's diplomatic career included postings in Chile, Luxembourg and Cyprus, and ambassadorial service in Colombia and Burkina Faso. He served almost to the end of what he characterized as a century-long struggle for European freedom, distinguished in each case by aggression from the east to the west, and shaped, in turn, by Kaiser Wilhelm II, Adolf Hitler and Joseph Stalin.

In a March 7 lecture at Samford, Boyatt said the advent of industrialized militaries in the early 20th century coincided with—and drove—binding alliances between the world's superpowers. England, France and Russia allied on one side, and Germany, Austria-Hungary and the Ottoman

Empire allied on the other. Each party committed its vast imperial possessions, so a single act of terrorism in Sarajevo set the world aflame in August 1914.

Although the U.S. was a minor power at the time of the first world war, its delayed entry onto the field proved to be decisive in breaking the aggressive “central powers.” But when a forward-looking U.S. president, Woodrow Wilson, proposed a 14-point plan to rebuild Europe and prevent future wars, Europe's victors preferred to cripple the vanquished economically and carve up their empires, virtually ensuring further conflict.

Hitler arose from the economic crisis that followed, and this time, Germany took almost all the available spoils of the continent. Stopped at the English Channel by the British under Winston Churchill—a defiance Boyatt described as “the apogee of the English-speaking peoples”—Hitler made the fatal error of turning against the Soviet Union. Once again, America entered the war and tipped the balance against a weakened enemy.

This time, the U.S. led the reconstruction efforts and ensured that those efforts included the defeated enemies whose economic success and political stability would set the tone for their respective regions. Then the Soviet

Union dropped what Churchill described as “an iron curtain” and emerged as the new threat to Europe's freedom.

Boyatt said centrist U.S. domestic politics in the postwar period solidified both an official U.S. posture—anticommunism—and a strategy—containment. The U.S. finally triumphed in the ensuing geopolitical chess games due to superior economic and political structure, military, intelligence and diplomacy as well as a more aggressive opposition to Soviet expansion after 1980, Boyatt said. He acknowledged that a new generation of Soviet leaders sought to modernize in order to better compete with the U.S., but by that time, it was too late to save what Ronald Reagan famously called “the evil empire.”

Looking ahead to the next century, Boyatt foresees another long struggle, this time involving Asia and Islam. “We need to remember the lessons of the 20th century,” he said. “We need to remember the agonies and the length of that struggle, and we need to remember why we were victorious.

“I like the cards we've been dealt,” Boyatt concluded, “but we still have to be courageous; we still have to have stamina, and we still have to see far.” ■

Women Post Winning SoCon Mark

The Samford women's basketball team learned the meaning of adversity this season, playing about half the campaign with only eight able players. Even so, the Bulldogs closed the regular season with two impressive victories to go 11-9 in Southern Conference play.

"I'm really proud of our team," said Coach Mike Morris after Samford upset Appalachian State, 63-60, in the regular season finale on the road. "Our players have a lot of character. This was a great team win, because this is a tough place to play and we hadn't won up here in a couple of years."

Senior guard Jazmine Martin was named to the SoCon All-Conference team after leading the Bulldogs in scoring with a 12.5 average. Sophomore center Taylor Reece averaged 10.4 points a game, and senior forward Hannah Dawson 8.6 points and 7.3 rebounds.

As a team, Samford led the SoCon in 3-point shooting percentage (.339) and ranked second in defense, allowing 53.8 points a game.

The Bulldogs beat Wofford but lost to Elon in the SoCon Tournament to finish 15-16 overall.

Injuries and illness hit Morris' team hard this year. Guard Shelby Campbell, the Most Valuable Player of last year's Southern Conference Tournament, suffered a season-ending leg injury after 11 games. Promising freshman Lydia McGee sat down with an injury after eight games and center Christy Robinson with illness after 17. ■

For more information on Samford athletics, go to www.samfordsports.com.

Bulldogs Make During Seltz

Samford Basketball Coach I learned about the Southern was that older teams win games, and that's why experience and College of Charleston win."

Seltzer had a young team starting three sophomores and "We got better, and by the end understanding how I want to play."

Despite their youth, the Bulldogs (9-9) and finished 11-21 overall Louisville, Memphis, Kentucky. They lost seven conference games February, and lost by 4 to Furman.

"We need to learn how to continue need to make that one stop, or to difference. We're not after more."

He thinks there will be a better season when he has more players.

Samford's Tim Williams, a Freshman of the Year after he averaged rebounds a game. Williams also in the conference, and Seltzer thought he doesn't have to play that much.

"He is very skilled and very the coach."

Freshman Clide Geffrard, Jr. Freshman Team after averaging game.

Sophomore guard Raijon King 4.7 assists a game, was named to



Spring Sports Highlights

Baseball—Five of eight position starters return from last year's record-setting team that went 41-23, won the Southern Conference Tournament and beat Southeastern Conference champion Mississippi State twice in the NCAA Tournament. But Coach Casey Dunn must replace the bulk of his pitching staff. Top returnees include center fielder Phillip Ervin, who hit .327 with 10 home runs and 52 runs batted in, and pitcher-designated hitter C. K. Irby, who went 5-2 with 10 saves and hit .340. Other returning starters include second baseman Zeth Stone (.321), shortstop Austin Allison (.297), third baseman Tommy Corbin (.259) and left fielder Christiaan Durdaller (.265). On the mound, Dunn is counting on transfers Eric Wright, Patrick McCavin and Alex Milazzo, along with Irby as

Tennis—All-Southern Conference performers Zac Dunkle and Alex Sajonz return from last year's team that went 17-5 and 9-1 in SoCon play to win the regular season title. Juniors Elliott Barnwell and Garrison Laduca also return for second-year coach Rahim Esmail. The Bulldogs beat Alabama, 4-3, for the first time in history and earned their first Intercollegiate Tennis Association ranking (No. 64) during early season play this spring. Juniors Kristin Lewis and Emily Mallory are the most experienced members of a youthful women's team. Also back from last year's 15-6 squad are sophomores Adri Lochner, AnnMarie Lochner and Stephanie N'tcha. Coach David Vest's team opened play with a 5-4 record in February.



Andy Summerlin

Bulldogs to Play 12 Games, Summerlin Granted Additional Year

Samford will play a 12-game football schedule for the first time since 1931 this fall. The Bulldogs will open against Georgia State in Atlanta's Georgia Dome, and will visit Arkansas of the Southeastern Conference in Little Rock and Florida A&M in Tallahassee to start the season. Florida A&M will play a return game at Samford in 2015.

Coach Pat Sullivan's Bulldogs will play Southeastern Louisiana and four Southern Conference opponents—Western Carolina, Georgia Southern, Chattanooga and Elon—at Samford this fall.

Sullivan was named Co-Coach of the Year in the Southern Conference after his Bulldogs posted a 7-4 overall record and 5-3 conference mark last fall. The majority of that team will return for the 2013 season, and Bulldog fans received good news when quarterback Andy Summerlin was granted an additional year of eligibility by the NCAA because of injuries early in his career at the University of Memphis.

Summerlin passed for 2,269 yards and 10 touchdowns last fall at Samford after transferring from Memphis.

Defensive lineman Jeremy Towns, who was named to the Capital One CoSIDA All-District Academic Team, also was granted an additional year because of injuries.

Other key returnees will be running back Fabian Truss, who gained 1,063 yards rushing and 1,978 all-purpose yards, and safety Jaquiski Tartt, who was named to four All-America teams after last season.

Sullivan and his staff signed 17 new players to scholarships in February.

"The quality of this class, we really won't know for a year or so," said the head coach. "But on paper and by our judgment, we are very excited about this class." ■

2013 SAMFORD FOOTBALL SCHEDULE

Aug. 29 or 30	at Georgia State
Sept. 7	at Arkansas
Sept. 14	at Florida A&M
Sept. 21	Southeastern Louisiana
Sept. 28	Western Carolina (Family Weekend)*
Oct. 5	Georgia Southern*
Oct. 12	at Appalachian State*
Oct. 26	at Wofford*
Nov. 2	at The Citadel*
Nov. 9	at Furman*
Nov. 16	Chattanooga (Homecoming)*
Nov. 23	Elon*

*Southern Conference Game

with appreciation

Samford University expresses gratitude for these additional tribute gifts received December 1, 2012–January 31, 2013. For further information, contact the Samford University Gift Office at 205-726-2807.

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in memory of Mrs. Ruby G. McCombs; Dr. & Mrs. Leslie Wright; Mrs. Gene Kelsey; and Mrs. Dorothy Hall Sims
Ms. Irene McCombs, Gardendale, Ala. ■

highlights

- April 1** Easter holiday, university closed
- Bulldog Days orientation registration opens,** www.samford.edu/admission
- April 1–25** Art Student Juried Show, Samford Art Gallery, Swearingen Hall, www.samford.edu/arts
- April 2** Regional Alumni Gathering, Cullman, Ala., 6 p.m., advance reservations required, www.samford.edu/alumni
- April 4–7** Samford Theatre and Dance presents *Momentum: A Dance Concert*, www.samford.edu/arts
- April 5** Alabama State Geography Bee, hosted by Samford University
- April 9** Regional Alumni Gathering, Memphis, Tenn., 6 p.m., advance reservations required, www.samford.edu/alumni
- Faculty recital: Brian Viliunas, clarinet,** 7:30 p.m., Brock Recital Hall, www.samford.edu/arts
- April 12** Healthcare Ethics and Law [HEAL] Annual Conference, www.samford.edu/heal
- Alabama Symphony Orchestra Classical Masters concert,** 7:30 p.m., Brock Recital Hall, www.alabamasymphony.org
- April 12–13** Samford Opera Scenes, 7:30 p.m., Bolding Studio, Swearingen Hall
- April 13** Samford Gives Back Day, hosted by the Student Affairs Division
- April 16** Samford Business Network Birmingham Source Network meeting, 7 p.m., Birmingham Public Library, www.business.samford.edu
- Bells of Buchanan concert,** 7:30 p.m., Brock Recital Hall, www.samford.edu/arts
- April 18** Regional Alumni Gathering, Gadsden, Ala., 6:30 p.m., www.samford.edu/alumni
- Percussion Ensemble concert,** 7:30 p.m., Brock Recital Hall, www.samford.edu/arts
- April 20** Alabama Symphony Orchestra SuperPops presents Neil Sedaka, 8 p.m., Wright Center Concert Hall, www.alabamasymphony.org
- Old Howard 100 Bike Ride,** <http://howard.samford.edu/oldhoward>
- April 21** Wright Center Series presents Neil Berg's *100 Years of Broadway*, 7 p.m., Wright Center Concert Hall, www.samford.edu/wrightcenter
- April 22** Spring Fling
- Regional Alumni Gathering,** Washington, D.C., 7 p.m. EDT, www.samford.edu/alumni
- The Peabody Trio, cosponsored by the Birmingham Chamber Music Society,** 7:30 p.m., Brock Recital Hall, www.samford.edu/arts
- April 25** Earth Day at Samford
- Bulldog Bash, Bo Jackson,** speaker, 6 p.m., Hanna Center, www.samfordsports.com
- April 25–28** School of the Arts presents *The Pajama Game*, www.samford.edu/arts
- April 27** Junior Preview Day, hosted by Office of Admission, www.samford.edu/admission
- April 30** Jazz Ensemble concert, 7:30 p.m., Brock Recital Hall, www.samford.edu/arts
- May 2** Legacy League Gala, Sean Tuohy, speaker, 7 p.m., Vestavia Country Club, www.samford.edu/legacyleague
- May 3** Combined Choirs and Orchestra concert, 7:30 p.m., Reid Chapel, www.samford.edu/arts
- May 4** Alabama Symphony Orchestra SuperPops presents Sweet Home Alabama Orchestra, 8 p.m., Wright Center Concert Hall, www.alabamasymphony.org
- May 7** Samford Orchestra and Student Soloists concert, 7:30 p.m., Brock Recital Hall, www.samford.edu/arts
- May 9** Wind Ensemble and Symphonic Band concert, 7:30 p.m., Brock Recital Hall, www.samford.edu/arts
- May 10** Spring semester classes end
- May 13–16** Spring semester final exams
- May 13–18** Graduating Students Art Exhibit, Samford Art Gallery, Swearingen Hall, www.samford.edu/arts
- May 17–18** Commencement weekend
- May 21** Alabama Symphony Orchestra ConcertMaster and Friends concert, 7:30 p.m., Brock Recital Hall, www.alabamasymphony.org
- May 23** Regional Alumni Gathering, Dallas, Texas, 6 p.m., www.samford.edu/alumni
- May 27** Memorial Day holiday, university closed
- June 2–3** Bulldog Days orientation session 1, www.samford.edu/admission
- June 4** Regional Alumni Gathering, Tuscaloosa, Ala., 6 p.m., www.samford.edu/alumni

Keep Up with Samford News


Now there are more ways than ever to keep up with Samford news between issues of *Seasons* magazine.



Daily—News and feature stories are posted almost daily at www.samford.edu.



The Samford Chronicle—Samford's video newsmagazine is produced bimonthly and distributed at www.samford.edu and YouTube:

www.youtube.com/user/SamfordCommunication. 



The Belltower—Samford's weekly electronic newsletter is distributed on Wednesdays and includes up-to-date campus news and alumni information.

To subscribe, contact bltwr@samford.edu or follow online at <http://www4.samford.edu/communication/beltower.html>.



WVSU—FM 91.1—You can follow WVSU online at www.samford.edu/wvsu. Also enjoy sports, jazz and a weekly pharmacy feature, *Healthy Dose*, on WVSU.



Keep up with alumni news, events and other information at www.samford.edu/alumni.



Samford also is on Facebook, Twitter and other social media sites. To stay connected with what is happening on campus and to find out more, go to www.samford.edu and follow the links.

Have photos you would like to share with your friends and classmates? Send high-resolution digital photographs to samnews@samford.edu.

June 5–8 Miss Alabama pageant, Wright Center Concert Hall, www.missalabama.com

June 10–11 Bulldog Days orientation session 2, www.samford.edu/admission

June 10–14 All Aboard for Music camp (piano only) for grades 1–12, www.samford.edu/arts/prepmusic

June 14 Bulldog Days orientation for transfer students, www.samford.edu/admission

June 17–18 Bulldog Days orientation session 3, www.samford.edu/admission

June 23–26 MD Calling camp, howard.samford.edu

June 23–July 6 Debate Camp, www.samford.edu/debate

June 24–28 Theatre Camp for grades 1–6, www.samford.edu/arts

Information was compiled from the university's events calendar as of Feb. 28, 2013. Dates, times and details are subject to change. Please go to events.samford.edu/calendar for updated information.

For a complete academic calendar, go to www.samford.edu/groups/sturec/acadcal_current.html.

For ticket information, performance details and schedule updates on all arts events, go to samford.edu/arts.

For schedules and information on Samford athletics, go to samfordsports.com.

For a list of Samford After Sundown classes, go to samford.edu/sundown.

For a list of Lay Academy of Theology classes, go to beesondivinity.com. ■

Kinesiology, Nutrition Get Equipment

The Department of Kinesiology and Nutrition Science recently installed new equipment supporting additional opportunities for student and faculty research.

The Foods Lab now includes a texture analyzer, software that tests the texture of modified food products, and a nutrient analysis program that analyzes diets, recipes and menus with up-to-date food and nutrient data. The texture analyzer uses food-labeling software that creates FDA-approved nutrition facts labels. The Foods Lab also has a new loaf volumeter that is used to measure the volume of baked goods, new electronic microscopes, digital pH meters, thermometers, scales and digital vernier calipers.

Dr. Pat Terry, professor and director of the Didactic Program and Dietetics, teaches nutrition classes and oversees student use of the equipment.

"Students in all our foods classes look forward to experimenting with food and modifying recipes to meet the medical nutrition therapy needs of future patients and clients," said Terry.

According to Terry, alumni often

share that their undergraduate research preparation and experience set them apart in their dietetic internships and graduate schools.

"Students present their research at local, state and even national meetings with some peer review publications from senior research students," said Terry.

The Exercise Physiology Lab also received two new pieces of equipment. A Biodex System 4 Dynamometer measures strength through a full range of motion. It is often used in rehabilitation and research settings. A Biometrics DataLog 8 electromyography platform measures the electrical activity of a skeletal muscle and provides real-time measurement of a joint angle while a person is in motion.

According to Dr. John Petrella, assistant professor, students and faculty who use this equipment as part of their projects have had multiple opportunities to present their research at national conferences, with some placing as finalists in undergraduate research competitions. ■



John Bishop, a student at Samford's Cumberland School of Law, and his dog, Chip, celebrate Rascal Day March 7, the annual remembrance of the law school's famous campus dog from the 1930s. For more information on Rascal and other Samford traditions, go to www.samford.edu/about-samford/history-of-samford.aspx.