Impact on P-12 Learning and Development

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Completer Assessment and Administrator Assessment

"The teacher creates learning experiences that make discipline accessible and meaningful for learners to assure mastery of content."

	Teacher Leader		Effective		Emerging		Ineffective	
	Completer	Admin	Completer	Admin	Completer	Admin	Completer	Admin
2017-2018	47%	11%	53%	67%	-	19%	-	-
2018-2019	52%	27%	48%	67%	-	-	-	-
2019-2020	75%	80%	25%	20%	-	-	-	-
2020-2021	83%	11%	17%	79%	-	11%	-	-
2021-2022	69%	9%	25%	55%	6%	36%	-	-
2022-2023	68%	13%	32%	50%	-	38%	-	-

"The teacher implements assessments in an ethical manner and minimize bias to enable learners to display the full extent of their learning."

	Teacher Leader		Effective		Emerging		Ineffective	
	Completer	Admin	Teacher	Admin	Completer	Admin	Completer	Admin
2017-2018	67%	11%	33%	78%	-	11%	-	-
2018-2019	62%	13%	38%	60%	-	27%	-	-
2019-2020	83%	80%	17%	20%	-	-	-	-
2020-2021	71%	21%	29%	58%	-	21%	-	-
2021-2022	44%	9%	50%	82%	6%	9%	-	-
2022-2023	60%	13%	40%	56%	-	31%	-	-

"The teacher plans instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs"

	Teacher Leader		Effective		Emerging		Ineffective	
	Completer	Admin	Completer	Admin	Completer	Admin	Completer	Admin
2017-2018	63%	11%	37%	70%	-	19%	-	-
2018-2019	52%	13%	43%	47%	-	40%	-	-
2019-2020	75%	20%	25%	80%	-	-	-	-
2020-2021	71%	5%	29%	79%	-	16%	-	-
2021-2022	63%	9%	31%	45%	6%	45%	-	-
2022-2023	68%	13%	32%	56%	-	31%	-	

"The teacher uses assessments to engage learners in their own growth"

	Teacher Leader		Effective		Emerging		Ineffective	
	Completer	Admin	Completer	Admin	Completer	Admin	Completer	Admin
2017-2018	57%	11%	40%	52%	-	37%	-	-

Year								
2018-2019	57%	20%	29%	33%	14%	47%	-	-
2019-2020	75%	40%	25%	60%	-	-	-	-
2020-2021	54%	6%	42%	68%	4%	26%	-	-
2021-2022	38	18	56	55	6	27	-	-
2022-2023	60%	6%	40%	50%	-	44	-	

"The teacher selects, creates and sequences learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross disciplinary skills"

	Teacher Leader		Effective		Emerging		Ineffective	
	Completer	Admin	Completer	Admin	Completer	Admin	Completer	Admin
2017-2018	63%	15%	33%	56%	-	-	-	-
2018-2019	53%	27%	33%	40%	14%	33%	-	-
2019-2020	67%	60%	33%	40%	-	-	-	-
2020-2021	75%	11%	25%	53%	-	36%	-	-
2021-2022	56%	9%	38%	55%	6%	36%	-	-
2022-2023	64%	6%	36%	44%	-	50%	-	

"The teacher collaborates with learners, families, colleagues and other school professionals and community members to ensure learner growth"

	Teacher Leader		Effective		Emerging		Ineffective	
	Teacher	Admin	Teacher	Admin	Teacher	Admin	Teacher	Admin
2017-2018	77%	15%	23%	70%	-	11%	-	-
2018-2019	42%	20%	48%	47%	-	33%	-	-
2019-2020	67%	-	33%	100%	-	-	-	-
2020-2021	75%	11%	25%	68%	-	21%	-	-
2021-2022	56%	9%	38%	64%	6%	27%	-	-
2022-2023	52%	6%	36%	56%	12%	31%	-	-